SCHOLARSHIPS FOR DISADVANTAGED STUDENTS (SDS) APPLICATION FOR GRADUATE SPEECH LANGUAGE PATHOLOGY

2013-14 ACADEMIC YEAR

Overview

The Scholarships for Disadvantaged Students (SDS) program provides scholarships to full-time, financially needy students from disadvantaged backgrounds, enrolled in the graduate Speech Language Pathology Programs at LIU Post and LIU Brooklyn. The maximum award in SDS funds is $15,000 per academic year and is renewable if funds are available and program criteria are met. Applicants should be advised that student loans may be reduced to accommodate SDS awards. Awards will be applied to Fall and Spring terms. No financial aid awards may exceed the estimated cost of attendance. Eligibility for an award does not guarantee an award, as funding is limited.

Eligibility Requirements

To be eligible, you must have financial need and come from either an economically or environmentally disadvantaged background.

Economically Disadvantaged is defined as an individual that comes from a family with an annual income below a level based on low-income thresholds according to family size published by the U.S. Bureau of the Census, adjusted annually for changes in the Consumer Price Index, and adjusted by the Secretary of Health and Human Services for use in health professions and nursing programs. This data can also be found online at http://aspe.hhs.gov/POVERTY/13poverty.cfm#guidelines

2013 Poverty Guidelines	
Persons in family/household	**Poverty guideline**
1	$11,490
2	$15,510
3	$19,530
4	$23,550
5	$27,570
6	$31,590
7	$35,610
8	$39,630
For families/households with more than 8 persons, add $4,020 for each additional person.	

Environmentally disadvantaged is defined as an individual who comes from an environment that has inhibited the individual from obtaining the knowledge, skills, and abilities required to enroll in and graduate from a health professions school, or from a program providing education or training in an allied health profession. LIU will consider applicants who meet **one or more** of the following criteria to be from an environmentally disadvantaged community.

- First generation college student
- Graduated from a high school with low ACT/SAT scores based on most recent data available
- Graduated from a high school from which, based on most recent data available:
    - low percentage of seniors receive a high school diploma; or
    - low percentage of graduates go to college during the first year after graduation.
- Graduated from a high school with low per capita funding
- Graduated from a high school at which, based on most recent data available, many of the enrolled students are eligible for free or reduced price lunches.
- The individual comes from a family that receives public assistance (e.g., Aid to Families with Dependent Children, food stamps, Medicaid, public housing):
- The individual comes from a hometown county that is designated under section 332 of the Act as a health professional shortage area by HRSA.

Application Requirements

- Students must complete the Free Application for Federal Student Aid (FAFSA) at www.fasfa.ed.gov. The parental income will be used to determine a student's eligibility for economically disadvantaged in all cases except when the student is considered independent (at least 24 years old and not listed as a dependent on his or her parents' Federal income tax for 3 or more years). Dependent applicants must complete the "parental income section."
- Students must submit three years of their and their parents' Federal tax returns and/or statements from the IRS that he or she was not required to file taxes. Students must also report their own, spouse's, and/or parent's assets and other resources, such as trust funds or family member support.
- Students must provide documentation of their age.
- Students must be a citizen, national, or lawful permanent resident of the United States.
- Students must be enrolled full time (e.g., 9+ credits per term) in a graduate speech language pathology degree program.
- Students must make satisfactory academic progress in accordance with University policy as published in the LIU Post and LIU Brooklyn graduate bulletins.

Application Procedures

Please keep the application and all pages together as one document. Send original pages of your application and forms to the address listed below. All applications received will be date and time stamped. Applications will be processed in the order of receipt. Incomplete applications and forms will not be processed. If the applicant's application is incomplete or the applicant is determined ineligible for SDS, you will be notified via your MyLIU student email account. A student must file the application by **December 31, 2013** in order to receive funds for the 2013-2014 academic year. Please note that funds are disbursed according to eligibility and availability; once those funds are exhausted, any pending applications, even for eligible students who have applied within the appropriate time frame, will not be funded.

Send your completed applications to:

Long Island University
Office of Student Financial Services & Compliance
University Center – Mary Lai Building
700 Northern Boulevard
Brookville, NY 11548-1300
Phone (516) 299-2553 ▪ Fax (516) 299-2565 ▪ Email sds@liu.edu

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PART I: TO BE COMPLETED BY THE APPLICANT

Date: _____ Student ID #: _____ Gender: _____

First Name: _____ MI:_____ Last Name: _____

Address Line 1: _____ Address Line 2: _____

City: _____ State: _____ Zip: _____

Tel 1: _____ Tel 2: _____ Email: _____

Please indicate, to the best of your knowledge, the number of credits you expect to enroll in each term:

Fall 2013: _____ Spring 2014: _____ Summer 2014: _____

Please confirm you are enrolled in one of the following programs:

□ Speech Language Pathology, M.S., LIU Brooklyn □ Speech Language Pathology, M.A., LIU Post

PART II: STUDENT CERTIFICATION

I certify that I meet the student eligibility requirements as follows:

- I have completed the 2013-14 FAFSA
- I am a US citizen or eligible non-citizen.
- I am enrolled in full time coursework that is necessary to begin a career in the health professions.
- I come from a family that is environmentally or economically disadvantaged
- I certify that this application is correct and true to the best of my knowledge and belief.

Signature: _____ Date: _____

PART III: UNIVERSITY CERTIFICATION

I hereby certify that the applicant has met the student eligibility requirement and is currently enrolled full time in a graduate Speech Language Pathology program at Long Island University and that the above is true, correct, and complete to the best of my knowledge and belief.

Name of Certifying Official: _____ Title: _____

Signature: _____ Date: _____