

ASSESSMENT **FLASH**

October 2011

Welcome to the Assessment Flash, a monthly e-message update from The Brooklyn Campus Outcomes Assessment Committee. The Flash includes quick progress reports of current projects and keeps you in-the-know about assessment-related events.

Updates

Program Assessment Planning Meeting: Faculty members were given an opportunity to learn about and discuss feedback tools pertaining to departmental assessment plans at a roundtable discussion that took place on Monday, October 17th.

Educational Effectiveness Meeting: The Educational Effectiveness working groups have submitted data rationales to the co-chairs and will be submitting drafts of their report outlines by October 20th. On Friday, October 21st, the larger committee will be meeting to review the rationales and outlines and give feedback to each of the subgroups. The meeting will also focus on how the subgroups can develop effective "story lines" from the drafts.

Teaching Narrative Conference: The First Annual Teaching Narrative Conference was held on October 14th and was a tremendous success, with 50 attendees. The conference featured a variety of engaging presentations and discussions of creative approaches to student learning. The day-long event included thoughtful conversations about the ways in which students and their teachers learn and innovative ways to facilitate active and interdisciplinary learning. Please visit <http://fmrc.liu.edu/conference/tn> for more information about the conference and to submit your Conference Notes.

Student Artifacts Study (SAS): The SAS marks a collaboration between the Brooklyn and C.W. Post campuses to evaluate multi-disciplinary samples of student writing from upper level writing intensive courses. Participating faculty and staff of the C.W. Post and Brooklyn campuses met on Friday Sept 30th for The Information Literacy and Written Expression Value Rubric Workshop. Faculty and staff discussed relevant considerations regarding essay evaluation. A follow up meeting was held on Friday Oct. 7th, which allowed evaluators the opportunity to address any questions or concerns about the process. Ultimately this data will be used to examine the current state of student learning in written communication and information literacy.

Upcoming Assessment Deadlines: Phase 1 Assessment reports are due on November 15th. Please contact your departmental liaison if you have any questions about Phase 1.

Check out these upcoming Student Voice Webinars!

Introduction to Baseline: Assessment Fundamentals

- Wednesday, November 2, 1:00 - 2:00pm Eastern
- Friday, November 18, 1:00-2:00pm Eastern

How to Use Baseline Reporting Tools

- Wednesday, November 9, 1:00 - 2:00pm Eastern
- Tuesday, November 22, 1:00-2:00pm Eastern

How to Develop and Use a Learning Outcomes Framework

- Tuesday, November 15, 1:00 - 2:00pm Eastern

Getting Staff Buy-in by Developing a Culture of Assessment

- Friday, November 4, 1:00 - 2:00pm Eastern

Sharing Assessment Results

- Thursday, November 17, 1:00 - 2:00pm Eastern

How to Write an Effective Learning Outcome Statement

- Tuesday, November 29, 1:00 - 2:00pm Eastern

Strategies for Developing a Rubric Instrument

- Tuesday, November 8, 1:00 - 2:00pm Eastern

For more information about these webinars, go to www.studentvoice.com/training

Feel free to contact your department's liaison for more information about assessment on the Brooklyn Campus. For more information about Assessment on the Brooklyn Campus visit <http://www.brooklyn.liu.edu/oa/>



Brooklyn Campus