



September 2011

Welcome to the Assessment Flash, a monthly e-message update from The Brooklyn Campus Outcomes Assessment Committee. The Flash includes quick progress reports of current projects and keeps you in-the-know about assessment-related events.

Updates

Student Artifacts Study (SAS): A sample of 100 student research papers from writing intensive courses will be evaluated using two AAC&U rubrics, one assessing quality of writing and one assessing information literacy. These two rubrics address the campus cognitive learning goals such as the ability to write organized, coherent discourse and understand, analyze and interpret readings and other material critically. The norming session will be held on September 30th led by Bernice Braid and Gladys Schrynemakers with the assistance of William Burgos, director of the WAC, and Valeda Dent, dean of the library. A group of faculty from the library will apply the information literacy rubric to the sample and faculty from across disciplines at the Brooklyn campus will apply the writing rubric. Digital input of the assessment data will take place on October 7th. This study measures core and institutional goals at the end of student learning.

Teaching Narrative Conference: The deadline for submissions for the Teaching Narrative Conference has been extended from September 30th until October 1st. Please visit <http://fmrc.liu.edu/conference/tn> for more information about the conference and to submit your application.

Introducing Our New Assessment Specialist: Please welcome Vanessa Vacchiano who has joined our team as the Assessment Specialist for the Brooklyn Campus. Vanessa will provide Brooklyn faculty with design and measurement expertise to ensure the quality of program-level assessment of student learning. Vanessa comes to the Brooklyn Campus with four years' experience as an Assessment Coordinator at Baruch College where she was responsible for assisting faculty and staff with developing assessments, rubrics, and surveys. She supported institutional efforts to meet standards of accreditation and provided professional development activities related to assessment.

Check out these upcoming Student Voice Webinars!

Introduction to Baseline: Assessment Fundamentals

- Thursday, October 6, 1:00 - 2:00pm Eastern
- Tuesday, October 18, 1:00-2:00pm Eastern

How to Use Baseline Reporting Tools

- Thursday, September 29, 1:00 - 2:00pm Eastern
- Friday, October 14, 1:00-2:00pm Eastern
- Thursday, October 27, 1:00-2:00pm Eastern

Reporting Assessment Results

- Friday, September 30, 1:00 - 2:00pm Eastern

Qualitative Data Analysis

- Monday, October 24, 1:00 - 2:00pm Eastern

Designing an Assessment Project: From Start To Finish

- Tuesday, October 4, 1:00 - 2:00pm Eastern

How to Write an Effective Learning Outcome Statement

- Thursday, October 13, 1:00 - 2:00pm Eastern

For more information about these webinars, go to www.studentvoice.com/training

Feel free to contact your department's liaison for more information about assessment on the Brooklyn Campus. For more information about Assessment on the Brooklyn Campus visit <http://www.brooklyn.liu.edu/oa/>



Brooklyn Campus