



September 2012

Welcome to the Assessment Flash, a monthly e-message update from The Brooklyn Campus Outcomes Assessment Committee. The Flash includes quick progress reports of current projects and keeps you in-the-know about assessment-related events.

Updates

Teaching Narratives Conference: Please save the date for the upcoming Teaching Narratives Conference taking place on October 12th, 2012. The conference will feature narratives about teaching that illuminate student learning, engagement, and assessment in and out of the classroom. Presentations will include panel and roundtable discussions to engage faculty and staff in a thoughtful exploration of multimodal assessment of teaching and learning. We will be accepting proposals up to Friday, September 14th. For more information, click here:

<http://www.liu.edu/Brooklyn/About/News/Press-Releases/2012/September/BK-PR-Sep6-2012.aspx>

Assessment Template Workshop: On September 4th, our Faculty Fellows and the Assessment Leadership team hosted a workshop to finalize the new three-year assessment template for 2012-2015.

Assessment Retreat: The School of Continuing Studies held an Assessment Retreat on August 29th. The retreat was geared towards addressing how areas can utilize student learning data from licensure exams to create assessment plans.

Upcoming Core Curriculum Meeting: There will be a Core Curriculum Meeting on October 5 in LLC 515 from 10am – 12 noon. Melissa Antinori, Faculty Fellow for the Core and Dr. William Burgos, Core Curriculum Coordinator for Richard L. Conolly College will be conducting the workshop.

Quantitative Student Artifact Study: As part of our campus-wide outcomes assessment efforts, we have embarked on a series of student artifact studies, aimed at assessing how well our students are meeting the Brooklyn Campus Core Curriculum and the Institutional Learning goals by the time they graduate. Last year, we reviewed 100 papers from upper-level courses across the disciplines and used AAC&U rubrics to assess writing and information literacy skills among our upper division students (juniors and seniors). This year, we hope to do the same with quantitative analysis and problem-solving skills. Faculty has been recruited to work on this project during the fall semester.

Check out these upcoming Campus Labs Webinars!

Getting Staff Buy-in by Developing a Culture of Assessment

- Tuesday, September 11, 1:00 – 1:45 pm Eastern

How to Use Baseline: An Introduction

- Wednesday, September 12, 1:00 - 2:00 pm Eastern

Designing Intentional Involvement Experiences: What Student Involvement Professionals Need to Know

- Monday, September 17, 1:00 - 2:00 pm Eastern

Methodology: Data Dashboards & Key Performance Indicators

- Friday, September 21, 1:00 - 2:00 pm Eastern

How to Use Baseline: Key Performance Indicators

- Friday, September 21, 3:00 - 4:00 pm Eastern

Assessing Learning Outcomes

- Thursday, September 27, 1:00 - 2:00 pm Eastern

For more information about these webinars, go to www.campuslabs.com/support/training/

Feel free to contact your department's liaison for more information about assessment on the Brooklyn Campus. For more information about Assessment on the Brooklyn Campus visit <http://www.brooklyn.liu.edu/oa/>

