# **Long Island University-Brooklyn Campus Department of Communication Sciences and Disorders**

# Masters of Science in Speech - Language Pathology Application Instructions

# **ADMISSION REQUIREMENTS:**

Initial screening of applicants will be based on the formal material submitted by each candidate. The Department of Communication Sciences and Disorders Admissions Committee will invite those applicants who pass this initial screening for a personal interview and to take a qualifying examination to evaluate English Writing Proficiency. **Note:** *below are only the minimum criteria for admission*. Due to the competitive nature of the program, many applicants accepted have higher GPAs.

B.A./B.S. degree in Communication Sciences and Disorders **OR** 

B.A./B.S. degree in another major and completion of prerequisite coursework in Communication Sciences and Disorders.

A minimum of (18) 19 credits is required:

- 1. SLP 104 Phonetics
- 2. SLP 113 Anatomical and Physiological Bases for Speech and Language I
- 3. SLP 133 Acoustic Processes of Speech
- 4. SLP 231 Language Acquisition Across Life Span I: The Early Years
- 5. SLP 321 -Audiology I: Hearing Science
- 6. SLP 410 or 411 Introduction to Communication Disorders Across the Life Span (I or II)

#### Students must complete four (4) out of six (6) prerequisite courses at the time of application.

For students who apply to the *Bilingual Specialization*, successful completion of the Language Proficiency Examination in English and the target language is required.

**English Writing Proficiency** - Graduate Students admitted to the Speech-Language Pathology program must demonstrate English writing proficiency as a requirement for graduation. Therefore, all entering graduate students must pass an English writing proficiency examination prior to registering for classes. Students who exhibit any deficiencies in this area will be required, during their first semester, to enroll in a writing course provided by the Modern Language Center at Long Island University. Enrollment must continue until the proficiency examination is passed.

For students **who majored in Communication Sciences and Disorders** at the undergraduate level, the minimum acceptable GPA for admission is 3.2 across all undergraduate course work and 3.5 in the major.

For students **who did NOT major in Communication Sciences and Disorders** at the undergraduate level, the minimum acceptable GPA for admission is 3.2 in their undergraduate course work and successful completion of all the prerequisite undergraduate course work with a 3.5 GPA.

# **REQUIRED APPLICATION MATERIALS:**

All application materials must be received by **February 1.** Applications will be formally reviewed starting **January 5.** Applicants are encouraged to submit their applications as soon as possible.

It is imperative applicants to the program self-manage their applications. All supplemental documents should be sent through postal mail in a single envelope. Only complete applications will be reviewed by The Department of Communication Sciences and Disorders Admissions Committee. In order to expedite the application process **you must complete your application online**. All other supporting documents should be mailed in one package to:

Long Island University, Brooklyn Campus Admissions Processing Center P.O. Box 810 Randolph, MA 02368-0810

| <ul> <li>An official transcript from EACH undergraduate and graduate institution attended should be sent directly to the Graduate Admissions Processing Center.</li> <li>Students who have attended a college or university outside of the United States must have a course-by-course evaluation of their foreign credentials completed. Please see the list of acceptable evaluation agencies.</li> </ul> |
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| <b>Three letters of recommendation</b> submitted in sealed envelopes, two of which must be from academic faculty and one personal reference.   |
| A current resume listing work and/or volunteer experience, including place of employment, the nature of the work, the dates, and time commitment.  |
| A separate list of all undergraduate and graduate speech-language pathology courses taken, indicating where the courses were taken, the grades received for the courses and the semesters and years they were completed.   |
| A personal statement should be written with a discussion of the development of your interest in Speech-Language Pathology, relevant experience and your professional goals. Please limit to one to two pages.  |

### **CONTACT:**

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