DIVISION OF PHYSICIAN ASSISTANT STUDIES - MISSION

The Division of Physician Assistant Studies supports the University's mission by educating men and women of all ethnic and socioeconomic backgrounds in the art and science of medicine so that they may become highly competent and compassionate physician assistants. The program will advance medical knowledge and contribute to the PA profession through research and other scholarly endeavors.

GOALS AND SUCCESS OF THE LIU DIVISION OF PA STUDIES

Goal 1: Achieve proficiency in clinical problem solving.

93% of didactic year students are successful in presenting a clinical problem solving case

81% of students are ranked as Outstanding or Above Average in clinical problem solving by clinical preceptors

78% of students are confident in their problem solving skills at the conclusion of the didactic year

83% of clinical year students are able to formulate an assessment for a surgical case presentation

93% of students are confident in their problem solving skills at the conclusion of the clinical year

Goal 2: Achieve proficiency in performance of clinical skills.

93% of didactic year students performed well on written and practical exams regarding the head, ears, eyes, nose, and throat physical examination

80% of clinical year students are judged as either Excellent or Very Good on these same skills

85% of didactic year students are judged as Proficient in performance of an arterial blood sampling

67% of didactic year students are confident in their ability to perform Foley catheterization and IV placement

83% of didactic year students are confident in their ability to perform venipuncture

Goal 3: Become culturally competent practitioners.

92% of didactic year students correctly answered questions on cultural competency

94% of didactic year students stated it is important to understand a patient's culture in order to care for that individual

94% of didactic year students stated that they are confident in their ability to work with patients of other cultures

Goal 4: Demonstrate tenets of professionalism and role socialization.

93% of students correctly answered questions on professionalism and role socialization in the didactic year

98% stated that they understand the limits of PA practice in New York and that they will be better advocates for the PA profession because of the didactic year course in professionalism and role socialization.

100% of students received a grade of Excellent or Very Good on an ethical reflection in the clinical year

Goal 5: Demonstrate knowledge of the principles of pharmacology
83% of students correctly answered questions on cardiovascular pharmacology in the didactic year.