

## Academic Resource Program

Students enrolled in ARP attend regular classes and are expected to meet all academic requirements of the university. Course content is not altered or compromised for students; however, participation in ARP will help students succeed in the classroom. Students are restricted to a course load of 12 to 13 credits during the first semester. Administrative staff meets with each student on an individual basis each semester to discuss and plan registration for the next semester, during which time we also discuss a course load that the individual student can successfully manage. Full-time status is achieved when the student registers for 12 to 18 credits per semester.

## Program Services

Students who participate in ARP are required to meet the terms of acceptance as outlined in our letter to the student. Services include:

- A minimum of two hour-long one-to-one sessions per week with a Learning Assistant
- Weekly meeting with an ARP administrator
- Pre-registration conference with an ARP administrator each semester to schedule classes
- Students provided with a comprehensive class and ARP schedule at start of semester
- Mid-semester evaluations completed each semester
- Computer lab with assistive technology
- All appointments scheduled by ARP administrators
- Testing and other reasonable accommodations are also provided through the program

## Candidates for ARP possess:

- An aptitude to succeed and participate in the program
- An awareness of one's strengths and weaknesses
- A willingness to try new strategies and an ability to advocate for one's self

## Cost of Program

Please visit [liu.edu/post/learningsupport](http://liu.edu/post/learningsupport) for current fee information.

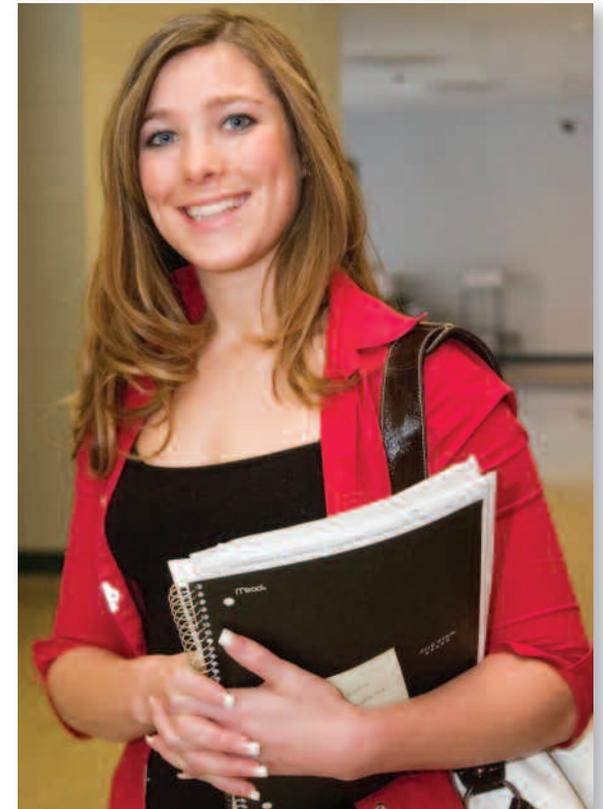
## ABOUT LIU POST

LIU Post is one of the most beautiful, historic and scholarly settings in the United States. Our 307-acre campus is located on the North Shore of Long Island in the Village of Brookville, N.Y., which is ranked among the most desirable communities in America. The campus is just 50 minutes from the corporate and entertainment capital of the world, New York City. LIU Post offers more than 260 bachelor's, master's and doctoral programs to 8,700 students from every part of the world. Our academic programs carry elite accreditations, signifying they meet the highest standards of quality.

LIU Post faculty members possess impeccable credentials, with 90 percent holding a doctoral degree or the highest equivalent in their field. They will engage and inspire you to achieve your personal best. LIU Post's internship and cooperative education program is nationally recognized, and the campus is an arts and cultural center featuring the world-renowned Tilles Center for the Performing Arts. LIU Post's 550 student-athletes compete at the NCAA Division II level in 15 varsity sports. Our extensive financial aid and scholarship program ensures that all students have access to an excellent private education.

# A.R.P.

ACADEMIC RESOURCE PROGRAM



Learning Support Center

### CONTACT US:

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**LIU**  
Post



### “A Serious Program for Serious Students”

The Academic Resource Program (ARP) at LIU Post is a comprehensive, structured fee-for-service support program designed to teach undergraduate students with learning disabilities and/or Attention Deficit/Hyperactivity Disorder (AD/HD) the skills and strategies that will help them achieve their academic potential in a university setting.

ARP is housed in the Learning Support Center, which provides a diverse student population with support services, strategies and opportunities that will help them fulfill their personal, academic and vocational goals.

We believe that each student is an individual and, as such, brings a variety of experiences to the learning environment. Many of these experiences have an impact on classroom performance. Our staff of caring and experienced professionals provides students with the opportunity, structure and support necessary to help them develop academic, social, problem-solving and strategic skills. We accomplish this through a structured program and approach that is designed to assist them individually.

### Admission

Admission to the ARP is separate and distinct from admission to LIU. Upon receipt of an acceptance letter from the Admissions Office, contact the Learning Support Center by phone at 516-299-3057 or by email at [post-learningsupport@liu.edu](mailto:post-learningsupport@liu.edu) to request an application for ARP.

Upon our receipt of the completed application, required essay, and the required psychological-educational evaluations, we will contact eligible candidates to schedule a personal interview.

For information on LIU Post’s admission requirements, visit [liu.edu/post/admissions](http://liu.edu/post/admissions).

### Admission Criteria

- Completed ARP application, required essay and required psychological-educational evaluations
- Diagnosed learning disability and/or AD/HD as the primary diagnosis
- Average to above-average scores as measured by the Wechsler Adult Intelligence Scale: WAIS-IV
- A personal interview
- A demonstration of a desire to succeed and willingness to be actively involved in the program



### Required Documentation

**Wechsler Adult Intelligence Scale: WAIS IV.** The results of the test must include:

- All sub-test scores
- Scaled scores
- Verbal performance
- Full scale IQ scores
- General ability index (WAIS-IV)
- Statement of diagnosis and the academic limitations resulting from the disability



Current levels of functioning in reading, mathematics and written language are required. Acceptable instruments include the Woodcock-Johnson Psychoeducational Battery and the Wechsler Individual Achievement Test.

### Components of Assessment

- Diagnostic interview, including developmental history, relevant medical history, and relevant family history
- Behavioral rating scale (self and other report)
- Cognitive and academic evaluations, including specific areas of information processing (e.g., short- and long-term memory, visual and auditory processing, etc.)
- Personality/emotional summary

Students with a primary diagnosis of AD/HD must also provide a copy of a diagnostic report within the last three years, which states the DSM diagnosis, symptoms, and functional limitations; the testing methods used to make the diagnosis; and the dosage, type and frequency of medication.