

Disability Support Services

STUDENT HANDBOOK



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About Disability Support Services



Disability Support Services

The office of Disability Support Services (DSS) collaborates with students with disabilities to ensure equal access to all programs, services and facilities on the LIU Post campus and LIU's regional campuses. The Learning Support Center, of which DSS is a part, provides free assistance to students that is consistent with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. It is the collaborative effort among the student with a disability, the faculty/staff member, and the DSS office that best contributes to student success.

What we do.

The DSS office provides assistance with reasonable accommodations, academic adjustments, and auxiliary aids and services including, but not limited to, extended time for exams, a separate location for exams, readers and/or scribes for exams, note takers, course material in alternative format, digital audio books, assistive technology and barrier free accessibility.

What are Reasonable Accommodations?

Reasonable accommodations are designed to provide equal access to programs and services for qualified individuals with disabilities. Accommodations are reasonable when they do not fundamentally alter the nature of a program or services and do not represent an undue financial or administrative burden.

Who is Eligible for Services?

Under federal and state laws, a person with a disability is someone who has an impairment that substantially limits one or more major life activities. Such disabilities include, but are not limited to, physical, learning, psychological, social, medical and sensory, as well as temporary impairments.

Location and Hours

The office of Disability Support Services is located in the Learning Support Center, Post Hall—Lower Level, East Wing.



Regular Hours:

Monday-Wednesday 8 am—7 pm

Thursday 8 am—5 pm

Friday 9 am—5 pm

Summer and Recess Hours:

Monday-Friday 9 am—5 pm

If you would like to schedule an appointment, please call (516) 299-3057 or email us at Post-LearningSupport@liu.edu

Our Mission

To ensure that students with disabilities have equal access to all aspects of university life.

Student Responsibilities



- ◆ Notify the DSS office that you have a disability and schedule a meeting with a DSS administrator at the start, or prior to the start of the semester, in order to request academic accommodations.
- ◆ Complete a Request for Accommodations Form and submit to the DSS office with the appropriate documentation of your disability that supports your request and describes how the disability currently impacts you. Request for Accommodations Form and disability verification forms are available from the DSS office.
- ◆ Meet with a DSS administrator to complete an intake interview and discuss what accommodations would best support your needs. Approved reasonable accommodations will be determined by both your documentation and your input.
- ◆ Have all instructors sign the DSS Accommodations Form Cover Page during the first week of classes or as soon as you become eligible for services and give provided “copy” to each instructor. Return the Cover Page signed by the instructors to the DSS office.
- ◆ Discuss with the instructor exactly how the accommodations will be arranged. It is suggested that you meet with the instructor for a few minutes after class or during the instructor’s office hours in order to allow both parties to speak openly.
- ◆ ***Remember to discuss testing arrangements as all testing arrangements are made by the instructor within the academic department.***
- ◆ Remind the instructor of special testing accommodations a week before a test is scheduled to be given. If the instructor is unable to make the special testing arrangements within the academic department, then you must contact the DSS office for a “Special Request Exam Form.”
- ◆ Maintain an appropriate level of student conduct within the classroom setting that is expected of all students.
- ◆ Attend classes regularly and keep up with all assignments. Remember, having a note taker accommodation does not preclude you from taking your own notes.
- ◆ If you are experiencing difficulties in a class, meet with the instructor and/or attend a tutoring program. Be proactive!
- ◆ If any problems arise, contact the DSS office as soon as possible so that the problem can be resolved before it becomes a major issue.

Disability Support Services Responsibilities

The DSS office will:

- Be a vehicle by which students can access their accommodations.
- Respond to all students who self-identify during the college admissions or orientation process and are referred to the DSS office, as well as those students who contact the DSS office directly throughout the academic year.
- Maintain confidential files on each student with a disability who requests services from the DSS office.
- Be available to all administrators, instructors, and staff members if questions or concerns arise regarding students with disabilities.
- Be committed to assisting students in self-advocacy and/or advocating for the rights of students with disabilities in appropriate situations.

Confidentiality

The office of Disability Support Services is responsible for maintaining the confidentiality of student records and will not release any medical or psychological records, including psychological-educational evaluations and other related information outside of educational records, without the student's informed and written consent.

Forms that are generated from the DSS office for the purpose of providing accommodations to the student will be considered part of the student's educational record, and therefore, will be subjected to the guidelines of the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended.

The office of Disability Support Services will not reveal the nature of a student's disability without the student's consent. Instructors and staff do not have the right to ask about the nature of a student's disability, and if questioned, the student has the right to withhold such information. However, the *student* is free to disclose the nature of his/her disability to anyone he/she wishes.

Registering with Disability Support Services

New DSS Students

Requesting Accommodations

The first step in registering with DSS is to request accommodations. Please contact the DSS office to obtain our “Request for Accommodations Form,” which you will complete and return to the DSS office.

Please submit your disability documentation to the DSS office with the completed “Request for Accommodations Form.” **Please see page 8 for documentation guidelines.**

You may hand deliver the paperwork to our DSS office, which is located in the Learning Support Center, Post Hall, Lower Level-East Wing, fax the form and documentation to the attention of DSS at (516) 299-2126, or mail it to us at:

Disability Support Services
Learning Support Center—Post Hall
LIU Post
720 Northern Blvd
Brookville, NY 11548

Documentation Review

Once you have submitted the appropriate documentation, the DSS office will review the documentation. This process can take up to a week, therefore it is suggested that you submit your documentation as early as possible, preferably before the semester begins.

After your documentation is reviewed, one of the DSS administrators will contact you for an intake interview appointment.

Intake Interview Appointment

The appointment usually takes approximately 30 minutes. During the intake appointment, you will meet with a DSS administrator to discuss the requested accommodations, answer any questions, and determine the appropriate reasonable accommodations based on the documentation and your input.

You will then be provided with an Accommodations Form Cover Page as well as a copy for each of your instructors.

Getting Your Cover Page Signed

Your Accommodations Form Cover Page is to be signed by each of your instructors. Once you have obtained all of your instructors’ signatures, you must bring the signed Accommodations Form Cover Page to the DSS office.

Returning DSS Students

Contact DSS

Contact the DSS office at (516) 299-3057 at the beginning of **every semester** to schedule an appointment with one of the DSS administrators.

You do NOT need to fill out a “Request for Accommodations” form or submit documentation if you have done so in the past.

Follow the same procedure for having your Accommodations Form Cover Page signed and returned to the DSS office.

Registration Checklists



New DSS Student

Request Accommodations

- Complete a “Request for Accommodations Form”
- Submit appropriate documentation

Documentation Review

- Please allow up to a week for documentation to be reviewed

3. Intake Interview Appointment

- Contacted by DSS administrator to schedule intake interview appointment
- Receive Accommodations Form Cover Page
- Receive Professor’s Copy of DSS Accommodations Form Cover Page for each class in which you are registered and using accommodations

Accommodations Forms

- Present Accommodations Form Cover Page to each instructor

Getting Your Cover Page Signed

- Have each instructor sign the Accommodations Form Cover Page
- Give “copy” to each instructor
- Return signed Accommodations Form Cover Page to DSS office

Returning DSS Student

Contact DSS

- Contact DSS office for appointment each semester

2. Accommodations Forms

- Present Accommodations Form Cover Page to each instructor

3. Getting Your Cover Page Signed

- Have each instructor sign Accommodations Form Cover Page
- Give “copy” to each instructor
- Return signed Accommodations Form Cover Page to DSS office

Remember:

You **MUST** complete this process every semester in order to access your accommodations.

Accommodations are NOT retroactive, so be sure to schedule your appointment as soon as possible.

Documentation Guidelines

Guidelines for Documentation of a Learning Disability

Students with learning disabilities must provide the DSS office with documentation that meets general documentation guidelines established by this office. Described below is a preferred documentation profile for individuals with learning disabilities, who are requesting accommodations or academic support services. This type of documentation not only validates the presence of a disability under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, but is most useful in providing information to support educational planning on a case-by-case basis.

Testing must be current

Documentation should reflect the your current, adult level of functioning; therefore, we are looking for testing that is usually no more than **3 years old**.

Assessments normed for adults are preferred. What this means is that your assessments should not be assessments for children, but rather tests that are designed for adults, i.e. WAIS-IV rather than WISC-IV.

2. Testing must be comprehensive

Documentation must include appropriate measures of at least three components—intelligence, achievement, information processing, and psychological functioning. A full diagnostic report, including all standard test scores as well as subtest scores and the evaluator's narrative, is recommended.

For students who have a primary diagnosis of Attention Deficit Hyperactivity Disorder, the original testing and results that determined ADHD should also be included.

Testing must be performed by a qualified evaluator

A diagnosis made by (a) qualified professional (s) i.e., licensed school psychologist, licensed psychologist, learning disabilities/educational specialist is suggested. The learning disability diagnosis must be clearly stated. References to academic weaknesses and learning differences alone may not substantiate a learning disability diagnosis.

4. A list of suggested accommodations that might work best for you may also be included

Suggestions for appropriate accommodations are helpful. It is important that these suggestions are based upon functional limitations. If it is not evident why an accommodation is suggested by assessing test scores and resulting functional limitations, then a rationale for the accommodation is necessary.

Note for transfer students: Along with the above information, transfer students are encouraged to provide written verification from the previously attended school, which includes the accommodations used and the dates accommodations were provided.

What types of documentation are not accepted for learning disabilities?

Your most recent IEP or 504 plan from high school are helpful in supplementing the information but will not be accepted by themselves. IEPs and 504 plans cannot be used exclusively for a diagnosis, but they usually support the findings of the psychological-educational evaluation and provide us with helpful background information.

Guidelines for other types of disabilities

Verification Forms for the following disabilities are available in the office of Disability Support Services. You may also request an electronic copy of the Form.

- ADD/ADHD
- Communication Language Disorder
- Hearing Disability
- Medical Disability
- Mobility Disability
- Psychiatric Disability
- Vision Disability

LIU Post's policy on obtaining appropriate documentation

If you have never had a formal assessment of your disability and are requesting accommodations, you must seek testing and are solely responsible for any cost incurred. Similarly, if the documentation submitted to DSS is incomplete or inadequate in determining the current nature of the disability and/or reasonable accommodations, LIU Post has the right to require additional documentation that will supply this information.

The DSS office can supply you with a list of local evaluation sites if needed.

In the event that you are required to obtain additional documentation, provisional accommodations may be provided for one semester.

Laboratory Courses Policy



Statement on Medical Conditions/Pregnant Students Taking Laboratory Courses

Safety has always been the paramount concern of students and faculty working on the LIU Post Campus and this is especially true for safety in lab courses. By maintaining the safety rules, we expect that all students should be able to carry out lab procedures safely. Thus, we remind students with medical conditions, including but not limited to asthma and pregnancy, to seek proper medical advice from a physician in connection with potential risks associated with participating in a laboratory class.

Students are encouraged to provide their physician with a list of the chemicals that they might be exposed to while in lab. They should also check the Material Safety Data Sheets (MSD sheets) available in the Department to be aware of the hazards of these chemicals.

Questions concerning student eligibility for an accommodation will be referred to and decisions will be made by the office of Disability Support Services in the LIU Post Learning Support Center at <http://www.liu.edu/post/dss>. Accommodations are considered reasonable when they do not fundamentally alter the nature of a program, course, or service or pre-

sent an undue administrative burden on the University. Students requesting accommodations are required to contact the office of Disability Support Services and submit appropriate documentation to verify eligibility under the Americans with Disabilities Act, as amended, and Section 504 of the Federal Rehabilitation Act of 1973.

All students taking laboratory courses are required to read, understand and to sign the Department's "Laboratory Safety Rules, Practice and Agreement" before commencing lab work.

Material Safety Data Sheets and related safety information are available in each laboratory/prep room for the chemicals being used during the lab courses and a full set of MSDS's are available in each Department's Laboratory Manager's Office. The safety precautions in place are to be followed by all employees and students and are regarded as sufficient to minimize health and safety risks for everyone participating in lab courses.

Student Services



Accessible Bathrooms

* Hillwood Commons

- * Women's Room: center of the commons, left of the main desk (*NO access button*)
- * Men's Room: left of the elevator, behind Subway (*NO access button*)

* Humanities

- * Men's Room: ground floor (*access button*)
- * Women's Room: ground floor (*access button*)

* Kahn Discovery Center

- * Men's Room: one on each floor, center of building (*NO access button*)
- * Women's Room: one on each floor, center of building (*NO access button*)

* Kumble Hall

- * Unisex: main floor, center of building (*access button*)

* Library

- * Women's Room: lower level, right side of hallway, room 110 (*access button*)
- * Men's Room: lower level, left side of hallway, room 132 (*access button*)

* Lorber Hall

- * Unisex: located on each floor (*access button*)

* Pell Hall/Life Science

- * Women's Room: 2nd floor of Pell Hall (lawn side) between front entrance and room 234 (*access button*)

- * Women's Room: 1st floor of Life Science (parking lot side) north side of building between rooms 145 & 147 (*access button*)

- * Men's Room: 2nd floor of Pell Hall (lawn side) between front entrance and room 235 (*access button*)

* Radio Station

- * Unisex: main floor, center of building (*access button*)

* Post Hall

- * Men's Room: in Learning Support Center, east wing, lower level (parking lot side) (*NO access button*)

- * Women's Room: in Learning Support Center, east wing, lower level (parking lot side) (*NO access button*)

* Pratt Recreation Center

- * Men's Room: left hallway past the information desk (*NO access button*)

- * Women's Room: left hallway past the information desk (*NO access button*)

* Winnick Student Center

- * Men's Room: main floor, right side of entrance (*NO access button*)

- * Women's Room: main floor, right side of entrance (*NO access button*)

Building Accessibility

Fine Arts Center:

- There is full access to the rooms on the first floor when entering through the main lobby in the front of the building

Hillwood Commons:

- Automatic doors on campus side of building
- Parking lot side of building has access buttons on the door farthest to the left
- Elevator located behind staircase

Humanities:

- Access buttons on both sides
- Ramp on south side of building (Tilles/Hillwood side)
- Elevator located in center of building

Interfaith Center:

- Access ramp and button on south side of building leads into main sanctuary

Kahn Discovery Center:

- Access button on main entrance (southeast corner of building)
- Elevator located in center of building

Kumble Hall:

- Access ramp and button located in front of building
- Elevator located on left hand side of entrance

Library:

- Ramps and automatic doors at entrance
- Elevator located in center of building

Lorber Hall:

- Access to building is through the handicapped parking lot (front entrance)
- Elevator in rear left corner of the building

Mullarkey Hall:

- North lobby entrance access button

Pell Hall/Life Science:

- Access ramp and button on east side of building (book store side)
- Elevator located in the north wing of the building (parking lot side)
- Button east side to 137, 139, 141
- Button north side by POD
- Button south side entrance—steps only (no ramp)

Post Hall:

- Access buttons located on south side (parking lot side) of building. Learning Support Center (east corner) and entrance under fire escape
- The front door on the campus side has a ramp that will provide access to the first floor of the residence hall

Pratt Recreation Center:

- Access button located on brick column-far left side door in main entrance

Radio Station:

- Access ramp and card swipe

Riggs Hall:

- Access ramp and card swipe
- East side ramp and button to CRJ Dept.

Sculpture Studios:

- The building is accessible through the front entrance. There is a tight turn to access studios in the rear of the building, but it appears to be manageable. There is a cement ramp in the rear of the building that may be used as an emergency exit if needed

Theater/Film and Dance:

- Access button located on north side (library side)

Tilles Center:

- Ramps from both sides of parking areas lead to top/south entrance
- Elevator located in center of building

Winnick Student Center:

- Ramp and automatic doors at main entrance
- Elevator located in center of the building

Handicapped Parking

Handicapped parking is restricted to students with disabilities (including temporary disabilities) who are entitled to barrier-free access as specified in Section 504 of the Rehabilitation Act of 1973 and who have a DOT approved permit (i.e. Tag, special plates). You may apply for a handicapped parking sticker through your village or town of residence. This permit will be valid in specially designated Handicapped parking areas.

Specific parking space locations are listed on page 14

You must also have an LIU Post student-parking sticker.

STUDENTS WHO HAVE A DOT APPROVED PERMIT ARE ALSO ENCOURAGED TO REGISTER WITH THE DEPARTMENT OF PUBLIC SAFETY WHILE REGISTERING THEIR CAR AT LIU POST.

The summons coordinator for the Department of Public Safety will assist students who are entitled to handicapped parking should they receive a ticket.

Students with medically verifiable disabilities, the nature of which does not qualify for Handicapped parking privileges, may apply for a Temporary Parking Permit at the Medical Services Office. This permit is valid in Faculty/Staff parking areas and Non-Handicapped spots only.

Handicapped Parking Locations

Areas listed in reference to campus map located in handbook

- (1) **Administration/Winnick House**
 - 2 spots on the north side
 - 3 spots on the east side
 - 1 spot outside Great Hall
- (6) **Brookville Residence Hall**
 - 4 spots on the southeast side
- (11) **Facilities Services**
 - 4 spots on the northeast side of parking area (by entrance)
- (13) **Fine Arts Center**
 - 5 spots by the front path
- (19) **Hillwood Commons**
 - 9 spots on the south side
- (20) **Hoxie Hall**
 - 4 spots on the north side
- (21) **Humanities Hall**
 - 12 spots on the south side
- (23) **Interfaith Center**
 - 2 spots on the north side
- (25) **Kahn Discovery Center**
 - 4 spots on the west side
 - 2 spots on the north side
- (26) **Kings Residence Hall**
 - 3 spots on the north side (back parking lot)
- (30) **Ladge Speech & Hearing Center**
 - 4 spots in parking lot
- (31) **Library**
 - 2 spots on the north east corner
- (32) **Life Science**
 - 5 spots on the north side (by the guard booth)
- (33) **Little Theatre**
 - 2 spots in front of box office entrance (south side)
- (34) **Lodge A**
 - 3 spots on the north side
- (36) **Lorber Hall**
 - 10 spots outside of the main entrance, you must drive beyond the general parking area
- (40) **Post Residence Hall**
 - 6 spots on the south side
- (41) **Pratt Recreation Center**
 - 8 spots on the northeast side
 - 4 spots in front of the main door
 - 8 spots on the northwest side
- (43) **Public Safety**
 - 4 spots on the northeast side of parking area (by entrance)
- (47) **Riggs Residence Hall**
 - 5 spots on the southeast side
- (48) **Roth Hall**
 - 2 spots on the north side
- (55) **South Residence Hall (Yellow, Blue)**
 - 6 spots on the south side
- (58) **Suffolk Residence Hall**
 - 6 spots in the northern parking lot (2 levels lower)
- (60) **Theatre, Film and Dance Building**
 - 8 spots on the north side
- (61) **Tilles Center**
 - 9 spots on the west side
 - 5 spots on the south side
- (62) **Winnick Center**
 - 6 spots on the south side of building entrance

Survival Tips



Academic Survival Tips

- Before the semester begins, request a tour of the campus through the Admissions Office to familiarize yourself with the grounds, buildings, and facilities. If necessary become acquainted with the accessible walkways, building entrances, ramps and accessible rest rooms.
- Familiarize yourself with classes. Keep your class schedule handy. Be sure to double check that you have the right time and day that is listed. Classes tend to meet on alternate days instead of daily. Be sure you are not looking for a class that meets on Monday and Wednesday on a Tuesday or Thursday,
- If the time and day are right, but the classroom is empty look for a “change of room” sign or a “class cancellation” sign either posted on the door or the wall directly next to it. Also check your schedule online—room changes are sometimes made at the last minute. If there are no signs posted or change on your online schedule, go to the main office for that department and ask for assistance. Keep in mind that each subject has its own department and its own main office.
- Purchase all textbooks as soon as possible. Obtain a syllabus or class outline from your professors. Enter course requirements and due dates on a calendar that you will have access to daily so that you can constantly remind yourself of approaching deadlines.
- Try your best to keep up on your studies and assignments. Try to avoid having to cram for a test. If you do a little work every day, instead of waiting until something is due, you can avoid adding to your anxiety level.
- The best thing to do is be prepared. You will do better if you can take the night before an exam off and relax. The closer to the test time or deadline for a paper you work, the more stress you create. It is important to note the more stressed you are while trying to study, the less information you will be able to retain. It is more likely that you will make a mistake or even forget the information you already know.

At the beginning of each semester make an appointment to meet with the administrator in the DSS Office to obtain accommodation forms to present to your professors. This process must be followed each semester in order to receive accommodations.

Please contact the office of Disability Support Services by calling (516) 299-3057

Other Survival Tips

- Try to avoid isolation. Sometimes it is hard to make friends when you first come to a new school. If you can and have the time, join a club. Attend campus events like movie night or lectures that you might find interesting. Work out at the gym or create a daily routine that will force you to leave your room.
- Remember, it will take a little time to form new relationships, but you will not be able to form any sitting alone in your room. Check your email for the weekly campus calendar and see if you find anything of interest.
- It is also very important to keep in mind that you are not the only person feeling lonely. There are many students who are new and going through the same experience.
- Do your best to create a schedule that does not leave you with large sections of downtime. Actual class time is only a small portion of your day. If you find yourself wandering around aimlessly or spending hours alone watching TV, try to schedule things into your day. If you cannot find a club or organization that you are interested in, look for part time work on campus
- Either clubs or work will help you connect with your peers. There are a variety of interests on this campus. If your personal interest is not met by an established club, create your own.
- This will allow you to meet other people who share that interest. You can contact the Office of Student Life and Leadership Development at (516) 299-2800

If you need help, ask for it!

- There are many people on this campus willing to help you without passing judgment. If you do not feel comfortable enough to talk to a staff member or peer, call home and talk to a family member or friend.
- If you find yourself not understanding your class work or what is expected of you, talk to someone about it.
- If you find yourself depressed, talk to someone about it.
- If you are feeling lost and alone, talk to someone about it.
- If you are feeling desperate, and you are entertaining suicidal thoughts, talk to someone about it.
- It is common to feel lonely when you are new and alone on a big campus. It is important to remember that you are not the only person feeling alone.
- Keep in mind that at the start of every year, 1/4 of the people on campus are Freshman. They are new here, just like you! **You are not the only one!**
- Counseling services are provided at the Center for Healthy Living located in the Life Science Building, Room 154. Their phone number is (516) 299-2345. The service is free and totally confidential.
- Long Island Crisis Center-free, private, anonymous help from trained counselors 24/7 at (516) 679-1111 for online counseling www.licconline.org

Phone Directory



Academic Counseling (Enrollment Services).....	299-2746
Academic Resource Program (ARP).....	299-3057
Admissions (Undergraduate)	299-2900
Admissions (Graduate).....	299-2637
Admissions (Transfer).....	299-3150
Bookstore.....	299-3561
Campus Concierge	299-2611
Counseling Services (Center for Healthy Living).....	299-3468
Disability Support Services (DSS).....	299-3057
EMERGENCY – Public Safety	299-2222
Enrollment Services	299-2323
Financial Assistance & Scholarships.....	299-2323
Information Technology (Library)	299-2281
Interfaith Center Office	299-2228
Learning Support Center (LSC)	299-3057
Library – Circulation	299-2303
Library – Instructional Media Center.....	299-2895
Library – Reference	299-2305
Little Theatre Box Office.....	299-2356
LIU Promise Success Coaches.....	299-3737
Mailroom/Post Office	299-2230
Medical Services (Center for Healthy Living).....	299-2345
Pioneer Newspaper	299-2619
Pratt Recreation Center.....	299-3250
Program for Academic Success (PAS)	299-3057
Public Safety	299-2214
Radio Station WCWP.....	299-2683
Radio Station WCWP FM Studio.....	299-2626
Residence Life (Campus Life).....	299-2326
Student Activities—Programs	299-2818
Student Life (Campus Life)	299-2800
Tilles Center – Box Office.....	299-3100
Tutoring Services.....	299-3057
Veteran Services.....	299-2256
Writing Center.....	299-2732

Campus Map



Campus Map Legend



- 1 Administration/Winnick House/Great Hall
- 2 Admissions
- 3 Baseball Field
- 4 Basketball Courts (Outdoors)
- 5 Bookstore
- 6 Brookville Residence Hall
- 7 Central Heating Plant
- 8 Chipmunk Trail
- 9 Crafts Center
- 10 Dollhouse
- 11 Facilities Services
- 12 Field House
- 13 Fine Arts Center
- 14 Gold Coast Room
- 15 Graduate Admissions
- 16 Greenhouse (Miracle-Gro)
- 17 Greenhouse Terrace
- 18 Hickox Field/Football, Lacrosse,
Field Hockey
- 19 Hillwood Commons
- 20 Hoxie Hall
- 21 Humanities Hall
- 22 Information Guard Booths
- 23 Interfaith Center, Chapel
- 24 Intramural Fields
- 25 Kahn Discovery Center
- 26 Kings Residence Hall
- 27 Klar Intercultural Center
- 28 Kumble Hall (Enrollment Services Building)
- 29 Labyrinth
- 30 Ladge Speech & Hearing Center
- 31 Library (B. Davis Schwartz Memorial)
- 32 Life Science/Pell Hall
- 33 Little Theatre
- 34 Lodge A
- 35 Lodge B
- 36 Lorber Hall/School of Accountancy
- 37 McGrath House
- 38 Music Rehearsal Building
- 39 Nassau Residence Hall
- 40 Post Residence Hall
- 41 Pratt Recreation Center
- 42 Printmaking Studio
- 43 Public Safety
- 44 Queens Residence Hall
- 45 Radio Station WCWP
(Abrams Communication Center)
- 46 Riggs Park
- 47 Riggs Residence Hall
- 48 Roth Hall
- 49 Sculpture Studios
- 50 Sewage Treatment Plant
- 51 Soccer Field (Men's)
- 52 Soccer, Lacrosse Field (Women's)
- 53 Softball Field
- 54 South Residence Halls (Red, Green)
- 55 South Residence Halls (Yellow, Blue)
- 56 Stables/Equestrian Center
- 57 Stecklow Gardens
- 58 Suffolk Residence Hall
- 59 Tennis Courts
- 60 Theatre, Film and Dance Building
- 61 Tilles Center
- 62 Winnick Student Center
- B Long Island Bus
- P Parking Areas
- H Handicapped

Residence Hall Community



- Brookville Hall
- Kings Hall
- Lodge A
- Lodge B
- Nassau Hall
- Post Hall
- Queens Hall
- Riggs Hall
- South Residence Complex
- Suffolk Hall

LIU Post's academic buildings, dining halls and recreational facilities are a short walk from the residence halls.

