Co-Curricular Transcript

Bachelor of Arts in Global Studies

Student Name:	Smith, Jane	ID Number: 1234567890
Duration of Studies:	2009-2013	
Location of Studies:	Costa Rica, Ecuador, India, Nicaragua, Panama, Paraguay, Taiwan, Thailand, Turkey, United States of America	

Global & Intercultural Skills

- Developed identity workshop for women of diverse backgrounds who are HIV positive — Spring 2013
- Completed a two-week intensive Thai religion and culture program led by the Institute for Religion, Culture, and Peace at Payap University, focusing on interreligious dialogue among Buddhism, Christianity, and Islam in Thailand. — Fall 2011
- Conducted a case study of women's empowerment in India through personal interviews with women in Jaipur, Rajasthan. — Spring 2011
- Lived and shared with a Costa Rican host family. — Fall 2009–Spring 2010

Work Experience, Internships & Service

- Interned with Fundacion Paraguaya in the Kiva and Vittana Departments of the micro-finance program. — Fall 2012
- Volunteered at Elephant Nature Park in Thailand for one week. Daily chores included preparing elephant food, cleaning stalls, and washing elephants. Attended lectures about elephant tourism and the importance of responsible tourism. — Fall 2011
- Taught English to novice monks in a monastic high school as well as evening courses for Burmese refugees in rural Chiang Mai province. — Fall 2011
- Conducted two-week English language workshop for the children of the Soliga ethnic community at Vivekananda School near Mysore, India. — Fall 2010
- Volunteered for a week at *Asociación de Voluntarios para el Servicio en Áreas Protegidas* (www.asvocr.org), a Costa Rican environmental volunteer organization. Contributed to the conservation of sea turtles through tasks carried out in a protected area. — Spring 2010

Communication Skills

- Designed and published a program brochure and program booklet at Women's Care, Prevention, and Support Services — Spring 2013
- Designed and created a quarterly newsletter for the Comparative Religion and Culture Program — Fall 2011–Spring 2012
- Developed a manual for corporate yoga sequences — Spring 2011
- Served as an English tutor at the Costa Rica Center, tutoring and teaching conversational English to two Costa Rican students. — Fall 2009–Spring 2010
- Presented at the Teaching and Learning Conference hosted by New York Public Television — Fall 2009

Leadership & Teamwork

- Student representative, responsible for organizing student meetings at New York Center — Spring 2013
- Organized a fundraiser among Global College students for PeaceBycycle near Bangalore, India — Spring 2012
- Organized and taught post-partum mother and child health classes on nutrition, self-care, and birth control in the Government Hospital of Bangalore, India. — Spring 2011
- Peer Mentor and Peer Mediator at India Center — Fall 2010–Spring 2011
- Developed, carried out and reported on independent study project with two other students studying current indigenous struggles in Ecuador. — Spring 2010

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Competencies in Global Studies

Global studies is the interdisciplinary study of global issues from multiple cultural perspectives and the development of the knowledge, skills, and abilities necessary to interact effectively across cultures.

"In LIU Global, you do not merely learn about the world, you learn about yourself and how to interact with the world. You experience your education through all five senses, touching ripe fruits and vegetables in market places, smelling sweet incense burning in Hindu mandirs, seeing images that most people only ever witness in National Geographic Magazines, hearing the eerie noises of unseen animals in the rainforest at midnight and fully experiencing the world around you."

Mira Dunham, Class of 2009

In pursuing a global studies degree, students move forward on five parallel paths: the development of multiple perspectives; the development of a state-of-the-art-planet awareness; the development of cross-cultural awareness; a knowledge of the world's interconnectedness in crucial areas (e.g. environmental and economic inter-connectedness); and an awareness of the impact of individual decision-making on global affairs.

The **Co-Curricular Transcript** highlights the successful application of these five global competencies to practical experiences. Proficiency is measured in four categories:

Global & Intercultural Skills

Involves the ability to work and interact effectively across cultures combined with an understanding of the world as an interconnected system. Global and intercultural skills incorporate empathy, communicative awareness, behavioral flexibility, tolerance for ambiguity, foreign language ability, negotiation skills, sensitivity to cultural context, respect for difference and diversity, the ability to communicate across barriers, the ability to work effectively in a multicultural team, and the ability to acquire and utilize culture-specific knowledge.

Work Experience, Internship & Service

Placement within an organization that allows the student to develop a broader knowledge in a field and gain experience in a professional setting. Activities are related to increasing specific knowledge, problem-solving, teamwork, taking initiative and good communication. Upon completion of an internship the on-site supervisor evaluates the student's performance and skills. Examples include internships carried out during the semester or summer and extended extra-curricular activities. Service is any activity, trip, or program that a student undertakes that involves learning through direct action about an issue, people, place, and which provides a benefit to that community. Examples have included participation on conservation projects, working in impoverished neighborhoods, teaching or working in a health clinic, soup kitchen, neighborhood improvement, working on crisis hot lines, participating in inter-group dialogues.

Communication Skills

Demonstrates the student's ability to express ideas with confidence, identify the audience, articulate goals and objectives and select the correct form of expression in speaking and/or writing. Examples are public speaking outside the class, writing and designing workbooks, manuals, creative pieces, marketing tools, social action materials and grants.

Leadership & Teamwork

Involves the ability to motivate and organize others into an effective group and taking initiative as in activities of reflection, action and decision making. Leadership and teamwork skills, involve creative problem solving, building consensus, promoting inclusion and helping others to develop skills. Activities may include student leadership positions, participation in community programs or taking initiative to organize and lead organizations and events, such as, a cultural study/excursion, group activity, mediating disputes, disseminating information by email or print, etc.

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