

June 27, 2011

# Learning Plan Guidelines

## **Suggested format:**

### **1. Heading:**

Center, student's name, semester, year in which you are enrolled, advisor's name

### **2. Overall Goals Statement:**

In this section you will describe in your own words the main goals of the semester's curriculum and how your own individual learning goals (and eventually, your Area of Concentration) fit into those. This will be an overview and summary, in paragraph form, of the information you will put into the Learning Goals Chart.

### **3. List of courses, credit breakdown, and other learning activities:**

This is essentially a summary of the different courses you propose to take, including the required and optional courses, as well as the credit breakdown. Be sure to include any specific focus you would like within any particular course that could be pursued within the coursework (i.e. topic for research or service project, specific focus/activity for an independent study course, etc.). You should also include co-curricular activities (leadership and service positions, for example; extracurricular activities) that contribute toward your goals.

### **4. Describe your learning goals and proposed activities in relation to the program goals:**

Please complete the table below to reflect upon what your semester learning goals are in relation to the Global College program goals and how you intend to work towards these goals. Be sure to examine the syllabi of the courses you want to take, but also consider ways you will pursue these goals outside the classroom, including leadership positions, cultural immersion and integration, etc.:

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GLOBAL COLLEGE LEARNING GOALS	IN WHAT COURSES OR ACTIVITIES WILL THESE BE DEVELOPED? (LIST COURSEWORK, EXPERIENTIAL AND EXTRACURRICULAR ACTIVITIES, LEADERSHIP POSITIONS, ETC.)	WITHIN THIS FRAMEWORK, WHAT ARE MY RELATED INDIVIDUAL LEARNING GOALS (UPPERCLASSMEN: AREA OF CONCENTRATION) FOR THIS SEMESTER?
<p><b>1. Global Knowledge</b></p> <ul style="list-style-type: none"> <li>A. Develop increased global awareness</li> <li>B. Acquire a global perspective on critical issues</li> <li>C. Identify the ethical implications of global action</li> </ul>		
<p><b>2. Inter-cultural Competence</b></p> <ul style="list-style-type: none"> <li>A. Respect and understand diversity</li> <li>B. Achieve a high level of adaptability and inter-cultural sensitivity</li> <li>C. Practice effective cross-cultural communication</li> <li>D. Gain language proficiency</li> </ul>		
<p><b>3. Personal and Social Responsibility</b></p> <ul style="list-style-type: none"> <li>A. Ethical awareness</li> <li>B. Civic knowledge and engagement – local and global</li> <li>C. Leadership and teamwork</li> </ul>		
<p><b>4. Intellectual and Practical Skills</b></p> <ul style="list-style-type: none"> <li>A. Written and oral communication</li> <li>B. Critical and analytical thinking</li> <li>C. Creative thinking</li> <li>D. Qualitative research</li> <li>E. Digital literacy and communication</li> </ul>		

Note: Those activities unique to our program that help you develop your skills in one of the identified program goals and which are of significant duration and of acceptable quality as confirmed by your advisor can be included on the co-curricular transcript at the end of the semester.