

Collaborative Learning Communities Fall 2016

Collaborative Learning Communities (CLCs) are peer-assisted classes in which students who have already successfully completed a course work facilitate peer-to-peer learning. Research shows that students who engage in peer learning are more involved, learn more, and achieve higher grades. Educational experiences that are active, social, contextual, engaging, and student-owned lead to deeper learning. The benefits of collaborative learning include:

- *Development of higher-level thinking, self-management, and leadership skills.*
- *Stronger command of course content.*
- *Promotion of active learning.*
- *More time for individualized learning.*
- *Preparation for real life social and employment situations.*

By joining a CLC, you dramatically improve your chances of academic success in a required course. You have nothing to lose by joining a CLC and everything to gain!

Biology 1 ~ General Biology

First semester of a two-semester sequence (BIO 1, BIO 2). A biochemical and molecular approach to the study of concepts of general biology. Topics include the study of cellular and subcellular structure and the function of plant and animal tissues, including bioenergetics, physiology, heredity, and development and evolution of living systems. Two hours of lecture and two two-hour laboratory periods per week. Open only to Science and Pharmacy majors and University Honors Students. In order to register for this course, students must be in Biochemistry, Biology, Medical Technology, Nuclear Medicine Technology or Pharmacy Professional major. Credits: 4. Every Fall and Spring.



BIO 1.006 | TTH 8:00-11:00 a.m. | Professor Stephanie Procelli
BIO 1.004 | MW, 1:00-4:00 p.m. | Professor Su-Hwan Kwak

Chemistry 4X ~ Introduction to Organic and Biochemistry

A review of the general application of organic chemistry and biochemistry to everyday living. Fulfills science requirements for non-science majors. Two lecture hours, one recitation period, three laboratory periods. Not open to Division II majors. Pre-requisite of CHM 3X is required. Credits: 4. Every Semester.



CHM 4X.003 | TTH 1:00-2:20 p.m. (Lecture) | Professor Glen Lawrence
CHM Lab | TH 2:30-5:00 p.m. | Professor Glen Lawrence

English 14 ~ English Composition

In English 14, students develop their reading, writing and formal rhetorical skills. Not only do students learn to read and write about a variety of texts, they also learn to compose rhetorically sophisticated essays that take into account purpose, context, and audience. Students learn strategies for creating effective written arguments. This course has an additional fee. Six classroom hours per week. Letter grades and U. Credits: 3 Every Semester. The focus of this section of English 14 is on the American experience. What can we discover about our lives in the U.S. by reading short stories and imagining the lives of those who lived before us?



Besides reading about others who may have lived and walked in the same space you now walk in, but a hundred years earlier, you will also write about your own experience and ideas.

English 14.014 | TTH 12:00-2:50 p.m. | Professor Barbara Henning

French 11 ~ Introductory French I

Introductory speaking, reading and understanding French with emphasis on contemporary culture. Credits: 3. Every Fall and Spring. Continues with French 12 in Spring 2017.



FRE 11.003 | MW 12-1:15 p.m. | Professor Carole Maccotta

Political Science 11 ~ Power and Politics

An introduction to the world of politics and power, from the workplace to the United States Supreme Court. Topics include the family, the community, the evolution of the nation-state, forms of political organization, state and federal governments, the Constitution, Congress, the presidency, and other political institutions and formations. Credits: 3. Every Fall and Spring



POL 11.001 | MW 11 a.m.-12:15 p.m. | Professor Dalia Fahmy
POL 11.002 | | Professor Jose Sanchez

Psychology 3 ~ Introduction to Psychology

An introduction to the basic concepts and empirical data in the scientific study of human behavior, including a study of the biosocial basis of behavior and personality development, the measurement of individual differences, processes of learning, sensorimotor functions, social interaction, and emotional conflict and adjustment. Credits: 3. Every Semester.



PSY 3.003 | MW 1:15-2:30 p.m. | Professor Nicole Cain
PSY 3.004 | MW 1:15-2:30 p.m. | Professor Benjamin Saunders

Sociology 3 ~ Introduction to Sociology

This course provides us with the language to understand what we experience in our lives and how we are connected to others. Students will be introduced to key concepts, theories and methods involved in what is called "the sociological imagination." They will put these ideas to work investigating contemporary social trends and current events. Important topics include: social change; social structures; culture; city life; economy and technology; deviance and social conflict; inequality; the social causes and consequences of human behavior in local and global terms. Credits: 3. Every Fall, Spring and Summer.



SOC 3.005 | TTH 12:00-1:15 p.m. | Professor Syed Ali

Social Work 101 ~ Introduction to Social Work

An examination of both historical and contemporary social work practice focusing on the knowledge, values and skills of generalist practice, along with career opportunities. Credits: 3. Every Fall and Spring.



SWK 101.001 M | 10:00 a.m.- 12:30 p.m. | Professor Susanna Jones