

China Center

Spring 2021 Semester Course Listing & Descriptions

- Register for courses through the MY LIU portal: <https://my.liu.edu>.
- Students are charged a flat tuition rate for 12-18 credits. If students register for 19 credits and up, they will be charged an additional per credit rate. Students interested in registering for 19 or more credits must get permission from the Center Director and Dean.
- Students will have the opportunity to drop and add courses during the program change period in consultation with their advisor. The deadline is posted on the academic calendar: <http://liu.edu/Global/Global-Life>.
- Students who are pursuing minors should consider the minor-related courses indicated below in their academic planning/registration. The minor course requirements can be found at <http://liu.edu/Global/Academics/Global-Studies-Degree-Program>.
- Call or email Carlett Thomas, Director of Student Affairs & Administrative Services, with any questions or concerns at carlett.thomas@liu.edu or 516-299-3401.
- Students may take courses not previously taken at any other LIU Global Center and/or Spanish in Costa Rica (please see the Costa Rica Center course listing & description document).
- Students may take courses offered by LIU Brooklyn and one course offered by LIU Post.

Required Courses

GCHI 317 Topics in Chinese Society and Change (3 units)

Field Experience: Hong Kong & Taiwan

Albanese, Dale

Hu, Difei

Moran, Sarah

This course will survey social and cultural changes in the past 40 years. The students will be challenged to understand what happened in the period of the Cultural Revolution and those during the post-Mao era by focusing on gender issues and family structure. Students are expected to explore the meaning and the significance of these changes within the structure of the traditional Chinese culture and from the perspective of encountering the culture from abroad.

GCHI 322 Intensive Mandarin Chinese 1 (6 units)

Hu, Difei
Moran, Sarah

Intensive Mandarin Chinese is designed for the beginning students and focuses on the full range of linguistic competencies, including speaking, listening skills in Mandarin as well as beginning reading and writing of Chinese characters. Students will learn pin yin and focus on learning tones early in the semester and then move on to vocabulary acquisition and basic character recognition and writing. Students with previous exposure to Chinese can begin from a level corresponding to their proficiency.

OR

GCHI 323 Intensive Mandarin Chinese 2 (6 units)

Hu, Difei
Moran, Sarah

This course is a continuation of GCHI 322. Students continue comprehensive study of spoken and written Chinese. The goal of this class is to provide students with the listening skills and speaking fluency necessary to communicate with Chinese peers, faculty and the surrounding community generally as well as a level of character recognition that provides the basis for students to navigate maps, street signs, markets and travel with confidence independently in China. For students with beginning Chinese, or for those who are already proficient, various levels are possible from which the course could begin.

GCHI 330 Ethnic Minority Studies (3 units)

Field Experience: Yunnan Trip

Liu, Wei
Hu, Difei
Moran, Sarah

This course will introduce students to the 55 official minority nationalities of China and their integration and development in the last fifty years, which includes the colonial and assimilative pressure applied by the Han majority. The focus will be on issues such as education, tourism, and government policies that cause the 'loss' of traditional minority cultures while also providing greater avenues for the promotion of local ethnic culture through economic development and connections with the outside world.

GNYC 340 Junior Research Seminar (3 Units)

GNYC 340 is only required for LIU Global Students. Check with Carlett Thomas before enrolling for the course.

Biermann, Soenke
Hu, Difei
Moran, Sarah

The Junior Research Seminar prepares students for an in-depth localized exploration of a significant global issue of their choice during their senior International Research and Internship Semester. Working closely with their instructor and peers, students will conduct a comprehensive review of the relevant literature on their global issue and carefully design their own field research proposal, taking into account key elements of research methodology, design and ethics. In addition, students will also survey international organizations working on the global issue of their choice and begin applying for internships at some of these organizations. In the process of developing these applications, students will receive both group and individual instruction on professional resume and cover letter writing as well as interviewing skills

Elective Courses

GCHI 326 Measuring Social Impact and Performance for Innovators and Entrepreneurs (3 units)

Minor: Entrepreneurship

Hu, Difei

Moran, Sarah

Impact assessment plays a key role in understanding and demonstrating the success of entrepreneurial initiatives designed to produce positive social change. A successful enterprise must generate positive social and environmental impact, as well as generate a financial return. This course will introduce students to the main concepts of social impact and sustainable business success. They will learn to design indicators and collect data that will enable them to evaluate entrepreneurial impact on the value chain. They will also learn to use data to support the decision-making process in a way that positively impacts the enterprises social and economic performance. Students will engage with local entrepreneurs to explore the challenges and successes of applying these concepts in actual entrepreneurial contexts.

GNYC 408 Studies in World Languages (2 or 3 units)

Moran, Sarah

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

This course facilitates the study of languages. The syllabus and course requirements are designed in collaboration with a faculty member or an institutional partner and approved by the Center Director.

Special Topic Electives

GNYC 404 - 407 requires Center Director's approval.

Minor-related courses must be taken for a minimum of 3 units.

GNYC 404 Special Topics in Global Studies (1-6 units)

Moran, Sarah

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

This course is an opportunity for students to explore specific topics in global studies relevant to students' senior research through specialized instruction delivered by an institutional partner or a faculty member. The instructional medium, syllabus design, assignments, and assessments are approved by the Center.

GNYC 405 Special Topics in International Relations (1-6 units)

Minor: International Relations

Moran, Sarah

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

This course is an opportunity for students to explore specific topics in International Relations. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director.

GNYC 406 Special Topics in Arts and Communications (1-6 units)

Minor: Arts and Communications

Moran, Sarah

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

This course is an opportunity for students to explore specific topics in Arts and Communications. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director.

GNYC 407 Special Topics in Entrepreneurship (1-6 units)

Minor: Entrepreneurship

Moran, Sarah

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

This course is an opportunity for students to explore specific topics in entrepreneurship. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director.

