

**LIU POST BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON (July, 2015)**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (4 out of 5 or higher)</b>
		Total Sample N=14
Identify as a Professional Social Worker	85% achieving 4 or higher	93%
Apply Ethical Principles	85% achieving 4 or higher	100%
Apply Critical Thinking	85% achieving 4 or higher	86%
Engage Diversity in Practice	85% achieving 4 or higher	100%
Advance Human Rights/ Social and Economic Justice	85% achieving 4 or higher	100%
Engage Research Informed Practice/ Practice Informed Research	85% achieving 4 or higher	100%
Apply Human Behavior Knowledge	85% achieving 4 or higher	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	85% achieving 4 or higher	86%
Respond to Practice Contexts	85% achieving 4 or higher	86%
Practice Engagement	85% achieving 4 or higher	86%
Practice Assessment	85% achieving 4 or higher	86%
Practice Intervention	85% achieving 4 or higher	86%
Practice Evaluation	85% achieving 4 or higher	86%

Narrative:

The data below reflect graduating seniors' demonstration of competency attainment, based on ratings by their field supervisors in their final field evaluations. The Bachelor of Science in Social Work Program at LIU Post utilizes the *Field Instructors Evaluation of Student Competency [FIESC]* to assess student learning. The FIESC is an adaptation of Zastrow & Petracchi's (2009) operational definitions of the social work competencies identified by CSWE in the 2008 EPAS. In the instrument, each of the 10 program [CSWE designated] learning competencies is deconstructed into specific practical skills/ indicators that represent the range of behaviors expected when demonstrating that competency. The field instructor is asked to rate the students' performance on each of the practice behaviors, utilizing a Likert scale, which features the following response options:

1 = The intern demonstrates no evidence of competency (competency absent).

2 = The intern demonstrates minimum degree of competency

3 = The intern demonstrates some degree of competency

4 = The intern demonstrates the expected degree of competency

5 = The intern has surpassed the degree of competency expected of a senior undergraduate social work student

n/a= Not applicable, as the intern has not had the opportunity to demonstrate competence in this area

The table above summarizes the percentage of senior level students (n=14) who at the end of AY 2014-15 achieved the benchmark, i.e. demonstrated that the required competency was present most of the time and to the degree expected, or beyond the degree expected (represented by a rating of 4 and above). It is evident that all our students met or exceeded the benchmark on all designated competencies.