



LONG ISLAND UNIVERSITY

ONLINE INSTRUCTION POLICY

PURPOSE

The purpose of this policy is to establish standards for online instruction at Long Island University.

STATEMENT OF POLICY

All University courses and programs are characterized by appropriate rigor and coherence, regardless of instructional modality. The amount of learning time in all University courses will meet the requirements of New York State Education Department [Regulation Section 50.1 \(o\)](#).

Blended and fully online course approval follows the same processes that govern face-to-face course approval.

Approval of new fully online academic degree programs follows the same procedures that govern approval of face-to-face programs. The final authority for approval of blended and fully online programs, as with all academic programs, rests with the University administration, Board of Trustees, the New York State Education Department, and the respective accrediting body where applicable.

PROCEDURES

Approval of blended and fully online courses follows the processes outlined in *Online Instruction Procedures*.

Approval of fully online programs follows the process outline in the *LIU Program Approval Process Guidelines*.

DEFINITIONS

Asynchronous format: Refers to an educational format in which instruction and learning do not occur in the same place or at the same time.

Blended course: A blended course involves face-to-face class sessions that are accompanied by online materials and activities that supplement and build upon the content discussed in the classroom.

Fully online course: A fully online course is delivered via the internet in either synchronous or asynchronous formats. All content, learning activities and assessments are delivered online.

Synchronous format: Refers to an educational format in which instruction and learning occur at the same time.

POLICY TYPE: ACADEMIC AFFAIRS