Europe Program
Spring 2021 Course Listing & Descriptions

- Register for courses through the MY LIU portal: [https://my.liu.edu](https://my.liu.edu).
- Students are charged a flat tuition rate for 12-18 credits. If students register for 19 credits and up, they will be charged an additional per credit rate. Students interested in registering for 19 or more credits must get permission from the Center Director and Dean.
- Students will have the opportunity to drop and add courses during the program change period in consultation with their advisor. The deadline is posted on the academic calendar: [http://liu.edu/Global/Global-Life](http://liu.edu/Global/Global-Life).
- Students who are pursuing minors should consider the minor-related courses indicated below in their academic planning/registration. The minor course requirements can be found at [http://liu.edu/Global/Academics/Global-Studies-Degree-Program](http://liu.edu/Global/Academics/Global-Studies-Degree-Program).
- Call or email Carlett Thomas, Director of Student Affairs & Administrative Services, with any questions or concerns at carlett.thomas@liu.edu or 516-299-3401.
- Students may take courses at the China or Asia Pacific Australia Center (where they do not plan to attend), a Costa Rica Center course not previously taken, and/or Spanish in Costa Rica (please see the Costa Rica Center course listing & description document).
- Students may take courses offered by LIU Brooklyn and one course offered by LIU Post.

**Required Courses**
**GEUR 207 Comparative Politics and the European Ideal: National Governments and the European Union (3 units)**  
*Minor: International Relations*  
*Field Experience: Austria, Hungary and Bosnia-Herzegovina*
Colette Mazzecevilli  
Sarah Moran

This course provides an overview of the comparative politics of postwar Europe. It focuses on the relationships between national political systems, on the one hand, and the ideals, aspirations, and interests represented by the European Union (EU), on the other. It examines national constitutional arrangements that emerged in the postwar era and the ways that party politics in representative nations shape contemporary political debates, and the post-national ideals embodied in the European Union. The European Union system is anchored in a European identity emerging from shared and contested projects across generations. The course will also assess the role the Union plays in the multipolar international system.
GEUR 240 International Careers and Leadership: An Introduction (2 units)
This course is intended only for LIU Global majors. Visiting students cannot register for this course.
Alison Weeks
Sarah Moran

This experiential course will equip students with critical skills needed to confidently pursue international careers and successfully lead in professional environments. Some of these skills will include searching for jobs and internships, professional written and verbal communication, networking, decision-making and strategic planning. Students will begin the course by engaging in self-awareness exercises in order to identify their personal and professional strengths and values. They will then begin to explore diverse international career paths that align with their interests through networking in person with local organizations and conducting informational interviews with LIU Global alumni and other professionals. Students will also learn to market the skills and experiences they are gaining as LIU Global students through professional cover letter and resume writing and mock interviewing. By the end of the course, students will have polished their LinkedIn profiles, completed a professional development plan and developed an application to an internship, scholarship or job.

Electives
ECO 1 Introduction to Economics (3 units)
Gustavo Rodriguez

After an elementary introduction to the role of markets in allocating economic resources, this course focuses on the factors that determine aggregate income, employment and price level from a macroeconomic perspective. It examines the interaction of markets for aggregate output, labor and money, addressing the role of the government in short-run stabilization and the factors that determine long-run economic growth.

GNYC 408 Studies in World Languages (2 or 3 units)
Sarah Moran

This course facilitates the study of languages. The syllabus and course requirements are designed in collaboration with a faculty member or an institutional partner and approved by the Center Director.

Special Topic Electives
GNYC 404-407 requires Center Director’s approval.
Minor-related courses must be taken for a minimum of 3 units.

GNYC 404 Special Topics in Global Studies (1-6 units)
Moran, Sarah
Hu, Difei
Biermann, Soenke
This course is an opportunity for students to explore specific topics in global studies relevant to students’ senior research through specialized instruction delivered by an institutional partner or a faculty member. The instructional medium, syllabus design, assignments, and assessments are approved by the Center Director.

**GNYC 405 Special Topics in International Relations (1-6 units)**

*Minor: International Relations*

Moran, Sarah  
Hu, Difei  
Biermann, Soenke  
Lieu, Jocelyn

This course is an opportunity for students to explore specific topics in International Relations. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director.

**GNYC 406 Special Topics in Arts and Communications (1-6 units)**

*Minor: Arts and Communications*

Moran, Sarah  
Hu, Difei  
Biermann, Soenke  
Lieu, Jocelyn

This course is an opportunity for students to explore specific topics in Arts and Communications. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director.

**GNYC 407 Special Topics in Entrepreneurship (1-6 units)**

*Minor: Entrepreneurship*

Moran, Sarah  
Hu, Difei  
Biermann, Soenke  
Lieu, Jocelyn

This course is an opportunity for students to explore specific topics in entrepreneurship. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director.