Clinical Psychology Doctoral Program LIU - C.W. Post Campus DISSERTATION DEFENSE COMPETENCY WORKSHEET

Student Name:	Dissertation Title:	
Committee Member:		Date:

		1	2	3	4	5	Rating
		Did not conduct research	Conducted research	Conducted research	Conducted research	Conducted research study	
Ethics	S	study in an ethical	study in an ethical	study in an appropriate	study in an ethical	in an ethical manner ,	
	thic	manner.	manner,	ethical manner.	manner, including	including sophisticated	
	Щ		lacking/questionable in		extensive lit review and	integration throughout	
			some elements of study.		design/methodology	study.	
		Student did not	Student demonstrated	Demonstrated expected	Demonstrated respect	Demonstrated	
S	d iity	demonstrate respec t for	respect for others, yet	level of respect for	for those others who	sophistication and respect	
ie	an ⁄ers	others who represent	was <u>lacking consistency</u>	those others who	represent diverse	for those others who	
)C	lual Div	diverse backgrounds.	and/or sophistication.	represent diverse	backgrounds and	represent diverse	
er	Individual and Cultural Diversity			backgrounds and	experiences in	backgrounds and	
et	Indi			experiences.	population contact, lit	experiences in population	
Q	_ 2				review, and	contact, lit review, and	
Competencies					design/methodology.	design/methodology.	
_ Q		<u>Did not</u> effectively	Effectively presented	Effectively presented	Effectively presented	Effectively presented	
\mathbf{C}		present dissertation	dissertation material in	dissertation material in	dissertation material in	dissertation material in	
al		material in writing.	writing, but <u>lacked</u>	writing (i.e. <u>average</u>	writing (i.e. <u>High level</u>	writing (i.e. <u>High level</u> of	
n			(check all that apply)	<u>level</u> of sophistication,	of sophistication, ability	sophistication, ability to	
.9	ent		sophistication or	ability to deal <u>effectively</u>	to deal effectively and	deal effectively and	
at	ŭ		complex material	with complex theoretical	innovatively with	innovatively with	
Ö	elo		integration of theory	material, and integrating	complex theoretical	complex theoretical	
)ev		and methodology	theory and	material, and integrating	material, and integrating	
$\overline{\mathbf{z}}$	al L			methodology)	theory and	theory and methodology	
Foundational	ion				methodology)	innovatively)	
	Professional Development	Student demonstrated	Student demonstrated	Student demonstrated	Student demonstrated	Student demonstrated	
	rof	lack of competence in	below average	average competence in	expert competence in	expert and sophisticated	
	Ъ	oral presentation of	competence in oral	oral presentation of	oral presentation of	competence in oral	
		dissertation material and	presentation of	dissertation material and	dissertation material and	presentation of	
		responding to questions	dissertation material and	responding to questions	responding to questions	dissertation material and	
		about the dissertation	responding to questions	about the dissertation	about the dissertation	responding to questions	
			about the dissertation			about the dissertation	

Foundational Competencies Summary / Comments (please expand on any ratings below a 3, using specific examples):

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		1	2	3	4	5	Rating
e Competencies	Research and Evaluation	No (or very limited) integration of the scientific, scholarly, & theoretical knowledge base in the lit review .	Minimal integration of the scientific, scholarly, & theoretical knowledge base in the lit review.	Average integration of the scientific, scholarly, & theoretical knowledge base in the lit review.	Superior integration of the scientific, scholarly, & theoretical knowledge base in the lit review .	Thorough & sophisticated integration of the scientific, scholarly, and theoretical knowledge base in the lit review .	
		Did not choose and/or follow appropriate methodology.	Choose appropriate methodology, did not follow completely.	Choose and used appropriate methodology completed	Choose and used appropriate methodology expertly.	Choose and innovated appropriate methodology expertly.	
		No use of statistical knowledge, when needed.	Inappropriate use of statistical knowledge.	Appropriate use of statistical knowledge.	Expert use of statistical knowledge.	Innovative and thorough use of statistical knowledge.	
	Assessment	Assessment strategies were (check all that apply) not psychometrically sound not theoretically appropriate not comprehensive, not administered well	Assessment strategies were psychometrically sound, theoretically appropriate, comprehensive, and administered with some issues.	Assessment strategies were psychometrically sound, theoretically appropriate, comprehensive, and administered skillfully.	Assessment strategies were psychometrically sound, theoretically appropriate, comprehensive, and administered expertly.	Assessment strategies were psychometrically sound, theoretically appropriate, comprehensive, and administered innovatively.	
Core	Intervention (if applicable)	Intervention sessions with clients not conducted in a manner consistent with recognized best practices.	Intervention sessions with clients conducted in an inexperienced manner and/or inconsistent with recognized best practices.	Intervention sessions with clients conducted in an average manner consistent with recognized best practices.	Intervention sessions with clients conducted in an expert manner consistent with recognized best practices.	Intervention sessions with clients conducted in an expert manner consistent with recognized best practices and innovation.	
	Concentrat ion (if applicable)	Did not demonstrate competence or appropriate knowledge of concentration	Demonstrated <u>average</u> <u>knowledge of</u> concentration, but lacked full competence.	Demonstrated <u>average</u> competence in their concentration , including:	Demonstrated expert competence in their concentration, including:	Demonstrated expert and innovative competence in their concentration, including:	
Core	e Compete	encies Summary / Commen	ts (please expand on any rat	lings below a 3, using specif	fic examples):	1	Overall Rating Total: out of scores
Diss	ertation 1	Defense Accepted: Comm	ittee Member Signature		Date:		=

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DISSERTATION DEFENSE COMPETENCY SUMMARY SHEET

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Committee Member Signatures			Members' Overall Average Rating	
(Signature	e)			
(Signature)				
(Signature	e)			
			0 11 0	1.2
			Overall Rating:	/3=
-	PASSED DE	FENSE		
2	3	4		5
le Some Significant Problems	Expected Level	Very Good		Exceptional
↓	of Competence	Level of Compet	ence	Level of Competence
Review Triggered				
Possible Remediation				
	(Signature (Signature (Signature 2 Some Significant Problems Review Triggered	(Signature) PASSED DE 2 3 Some Significant Problems Review Triggered PASSED DE Competence	(Signature) (Signature) (Signature) PASSED DEFENSE 2 Some Significant Problems Expected Level of Competence Review Triggered Very Good Level of Compet	(Signature) (Signature) Overall Rating: PASSED DEFENSE 2 3 4 Some Significant Problems Expected Level of Competence of Competence Review Triggered