

**Doctor of Veterinary Medicine**  
**Student Handbook**  
**Fall/Spring 2024-2025**



College of Veterinary Medicine  
Long Island University  
720 Northern Blvd, Brookville, NY 11548

*CVM email: [vetmed@liu.edu](mailto:vetmed@liu.edu)*

## **Disclaimer**

Notice to Students: The information in this publication is accurate as of July 15, 2024. All applicants are reminded that the University is subject to policies promulgated by its Board of Trustees, as well as New York State and federal regulations. The University therefore reserves the right to effect changes in the curriculum, administration, tuition and fees, academic schedule, program offerings and other phases of school activity, at any time, without prior notice.

The University assumes no liability for interruption of classes or other instructional activities due to fire, flood, strike, war or other forces of nature. The University expects each student to be knowledgeable about the information presented in the Graduate Bulletin and other official publications pertaining to his/her course of study and campus life. For additional information or specific degree requirements, prospective students should call the campus Admissions Office. Registered students should speak with the Associate Dean for Academic Affairs, College of Veterinary Medicine, Long Island University.

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## **A. College of Veterinary Medicine**

### **a) Accreditation.**

The LIU-CVM has undergone an accreditation site visits by the AVMA COE. A Letter of Reasonable Assurance was received in October of 2019, and Provisional Accreditation was granted on April 14, 2020. Students who graduate from a veterinary school or college operating under any classification of AVMA COE accreditation are considered graduates of an accredited school for the purposes of licensing examination. Graduates become fully licensed veterinarians upon successful completion of the program and passing [the North American Veterinary Licensing Examination](#) (NAVLE).

Long Island University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104; 267-284-5000; website: [www.msche.org](http://www.msche.org). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and by the Council for Higher Education Accreditation. The degree and certificate programs are approved and registered by the New York State Department of Education.

### **b) Mission.**

The mission of Long Island University College of Veterinary Medicine (LIU-CVM) is to awaken, enlighten and expand the horizons of its students through a commitment to innovation in teaching, research and service to society.

### **c) LIU CVM Goals:**

- To develop an innovative curriculum based on transformative experiential learning and mutually beneficial community collaborations.
- To provide a vibrant learning environment that promotes academic excellence, discovery and social accountability.
- To offer an innovative, accredited and contemporary veterinary program that meets the needs of society at the local and global levels.
- To foster scholarship that contributes to the enhancement of the veterinary and health professions.
- To produce globally competent, practice-ready and entrepreneurial veterinarians.

## **B. Academic Programs**

### **a) Doctor of Veterinary Medicine**

The LIU-CVM offers a four-year professional degree, Doctor of Veterinary Medicine (DVM).

## **C. Doctor of Veterinary Medicine Degree Requirements**

Upon recommendation of the faculty, and approval by the Board of Trustees, the degree of Doctor of Veterinary Medicine is conferred by Long Island University upon a candidate who has completed the required curriculum, containing a minimum of 148 academic credits. Matriculants must maintain a cumulative and professional phase grade-point-average of at least 2.00 to remain in good standing.

### **a) Curriculum**

Embracing the philosophy of veterinary medical care as an outcomes-oriented practice, the Doctor of Veterinary Medical Degree Program utilizes innovative teaching methods to encourage active learning and the development of critical thinking and problem-solving skills. The curriculum is designed to prepare students to be “day one” ready veterinarians who will be prepared for the practice of veterinary medicine in all practice settings, while also providing them with the tools to adapt to a rapidly changing and evolving discipline.

The curriculum of the LIU-CVM is a 9-semester, 4-year program. Each class begins in August and graduates 3 years and 9 months later in May. The first 6 semesters follow the traditional fall and spring enrollment with a summer break following semesters 2, 4 and 6. The final year of the professional curriculum begins in May and includes a minimum of 32 weeks of core and elective clerkships by May graduation.

Development of a strong basic science foundation is emphasized in the first year. Courses consist mostly of pre-clinical subjects including anatomy (gross and microscopic), physiology, immunology, bacteriology, virology, and parasitology. Also included in the first year are clinical skills and integration courses.

The second and third years include the study of diseases, their causes, diagnosis, treatment, and prevention, and courses are team-taught on an organ system basis. Students must successfully complete all core didactic courses in the first 3 years.

The final year (a minimum of 32 weeks) is devoted to intensive education in solving animal disease problems and involves extensive clinical experiences at affiliated practices. Each student will participate exclusively in clinical clerkships at the CVM and in required clerkships off-campus.

Innovative features of the DVM curriculum include 6 semesters of progressive Veterinary Skills training, where students initially observe, assist and eventually perform required

clinical skills throughout the curriculum; 4 semesters of Integration courses that incorporate subject material of all courses being taught each of the first four semesters and a variety of core and elective clerkships during the senior year. Elective study offers a unique educational alternative for students in the LIU-CVM and is intended to enhance professional growth, concentration in an area of interest, and career opportunities.

In addition to education in the science and art of veterinary medicine, students receive instruction in subjects such as animal behavior, medical communication, professional ethics, economics, and practice management.

#### **b) Learning Outcomes.**

The college attracts a diverse student population and provides quality education through its pursuit of excellence and innovation in teaching, scholarship and service. The campus environment encourages and promotes creativity, innovation and collegiality. Consistent with the mission of Long Island University, the college maintains a strong commitment to access and excellence. To be consistent with national benchmarks and standards, the college has learning outcomes for the program and ensures that it adheres to these national benchmarks, guidelines and standards.

The LIU College of Veterinary Medicine has defined Curricular Endpoints that represent the knowledge and skills that students are expected to achieve through the completion of the DVM program. These endpoints serve as the guiding framework for course/curricular review, development of co-curricular and extracurricular activities, curriculum mapping, assessment activities, and remediation efforts of the college. The LIU CVM Curricular Endpoints map to the AVMA Council on Education Standard 9 curriculum requirements and Standard 11 Clinical Competencies.

##### LIU CVM Curricular Endpoints:

PCC1. Demonstrate knowledge and understanding of the central biological principles and mechanisms that underlie animal health and disease from the molecular and cellular level to organismal and population manifestations.

PCC2. Demonstrate understanding of normal structure, function, homeostasis, pathophysiology, mechanisms of health/disease, and the natural history and manifestations of important domestic and global animal diseases in a diverse society.

CC1a. Demonstrate ability to perform comprehensive patient diagnosis and utilize problem solving skills to analyze a patient and develop a list of differential diagnoses.

CC1b. Demonstrate ability to perform comprehensive patient diagnosis and utilize problem solving skills to develop disease prevention strategies, therapeutic intervention plans, and/or biosecurity measures involving diseases of individual animals and populations.

CC1c. Demonstrate ability to perform comprehensive patient diagnosis and utilize problem solving skills to select, utilize, interpret, and synthesize relevant physical and laboratory diagnostic procedures including diagnostic imaging and diagnostic pathology.

CC2. Demonstrate ability to develop a comprehensive treatment plan including patient referral when indicated.

CC3. Demonstrate ability to apply acquired knowledge in managing anesthesia, pain, and patient welfare.

CC4. Demonstrate ability in basic surgery skills and the evaluation of cases to provide case management.

CC5. Demonstrate proficient ability in basic medicine skills and the evaluation of cases to provide adequate management.

CC6. Demonstrate proficient ability in emergency and intensive care case management.

CC7. Demonstrate ability to identify ways to prevent disease, identify organisms that require biosecurity measures, identify zoonotic disease and food safety issues and to promote awareness of the contributions of the veterinary profession to the overall public and professional healthcare teams.

CC8a. Demonstrate effective skills in client communications and ethical conduct as it relates to how to acquire information from clients (e.g. history) and about patients (e.g. medical records), to obtain, store and retrieve such information, and to communicate effectively with a diverse population of clients and colleagues.

CC8b. Demonstrate ethical conduct and understanding of professional ethics, influences of different cultures on the delivery of veterinary medical services to the public.

CC8c. Demonstrate knowledge, skills, values, attitudes, aptitude, and behaviors necessary to address responsibly the health and well-being of animals in the context of the societal responsibilities of veterinarians and ever-changing societal expectations.

CC8d. Demonstrate basic knowledge of personal and small business management and awareness of the different career options in Veterinary Medicine.

CC9. Demonstrate solid knowledge of the role of research in furthering the practice of veterinary medicine.

In addition to the LIU CVM Curricular Endpoints, the CVM also embraces Competency-Based Veterinary Education (CBVE) as developed through the Association of American Veterinary Medical Colleges. The CBVE domains and competencies provided here map to the LIU CVM pre-clinical and clinical curriculum. CBVE has also aggregated the individual competencies into Entrustable Professional Activities (EPA). The CBVE EPA's are utilized in

the CVM curriculum to assess clinical students' ability to perform essential veterinary tasks prior to graduation.

**Domain 1. Clinical Reasoning and Decision Making** – the graduate demonstrates critical thinking and problem solving to arrive at evidence-based decisions that consider animal and client needs, available resources, and social context.

- 1.1 Gathers and assimilates relevant information about animals
- 1.2 Synthesizes and prioritizes problems to arrive at differential diagnosis
- 1.3 Creates and adjusts a diagnostic and/or treatment plan based on available evidence
- 1.4 Incorporates animal welfare, client expectations, and economic considerations into the diagnostic or treatment plan
- 1.5 Prioritizes situational urgency and allocates resources
- 1.6 Adapts knowledge to varied scenarios and contexts
- 1.7 Recognizes limitations of knowledge, skills and resources and consults as needed

**Domain 2. Individual Animal Care and Management** – the graduate performs preventive, diagnostic, medical and surgical procedures for the health, wellness and treatment of animals, appropriate to the context and life stage.

- 2.1 Performs veterinary procedures and post-procedural care
- 2.2 Promotes comprehensive wellness and preventive care

**Domain 3. Animal Population Care and Management** – the graduate designs and implements programs in herd/flock health prevention and control to improve the health, welfare and productivity of animal populations.

- 3.1 Applies population management practices in compliance with legal regulations and economic realities
- 3.2 Recommends and evaluates protocols for biosecurity
- 3.3 Advises stakeholders on practices that promote animal welfare

**Domain 4. Public Health** – the graduate responds to issues at the interface of animals, humans, and the environment, utilizing a global perspective and sensitivity to local cultures.

- 4.1 Recognizes zoonotic diseases and responds accordingly
- 4.2 Promotes the health and safety of people and the environment

**Domain 5. Communication** – the graduate communicates effectively with diverse clients, colleagues, other health care professionals and the public to promote animal, human and environmental health and well-being.

- 5.1 Listens attentively and communicates professionally
- 5.2 Adapts communication style to colleagues and clients
- 5.3 Prepares documentation appropriate for the intended audience

**Domain 6. Collaboration** – the graduate collaborates with diverse colleagues, clients and other stakeholders and demonstrates skills as a leader and inter-professional team member

to improve outcomes and reduce error.

- 6.1 Solicits respect and integrate contributions from others
- 6.2 Functions as a leader or team member based on experience skills and context
- 6.3 Maintains ongoing relationships to provide continuity of collaborative support
- 6.4 Demonstrates inclusivity and culture competence

**Domain 7. Professionalism and Professional Identity** – the graduate demonstrates behaviors expected of the veterinarian, including ethical reasoning, reflective practice, self-regulation, professional development, and personal well being.

- 7.1 Adopts an ethical approach to meeting professional obligations
- 7.2 Practices time management
- 7.3 Reflects on personal actions and uses feedback to plan improvement
- 7.4 Engages in self-directed learning and career planning
- 7.5 Attends to the wellbeing of self and others
- 7.6 Engages in career planning

**Domain 8. Financial and Practice Management** – the graduate utilizes business acumen to manage professional decisions, complies with legal and regulatory requirements and ensures safety of the workplace.

- 8.1 Weighs financial factors in personal and business decision-making
- 8.2 Delivers veterinary services compliant with legal and regulatory requirements
- 8.3 Advocates for the health and safety of patients, clients and members of the team within the workplace.

**Domain 9. Scholarship** – the graduate demonstrates the systemic identification, evaluation, integration and adaptation of evidence and experience to formulate questions and solutions and educate others.

- 9.1 Practices evidence-based veterinary medicine (EBVM)
- 9.2 Disseminates knowledge and practices to stakeholders

As reflected in these Curricular Endpoints and Competencies, LIU Veterinary Medicine has defined the general educational and professional outcomes and abilities expected of today's graduates. The curriculum was designed to prepare students for an entry-level position in any aspect of the profession. Moreover, the curriculum prepares students to continue their education through the pursuit of a graduate degree or by participating in residency and/or fellowship programs. The development of higher-level thinking, active learning, and life-long learning skills are integrated throughout the curriculum.

The professional phase of the curriculum consists of studies that are of such depth, scope, timeliness, quality, sequence and emphasis as to provide the foundation for and support of the intellectual and clinical objectives of the professional program. Courses are sequenced and coordinated so that there is vertical and horizontal integration of knowledge to ensure that the curricular endpoints and specific course objectives are met.

### c) Experiential Education.

The goal of the experiential education program (distributive model) is to augment student's classroom learning experience with direct interaction with veterinarians. Experiential education provides an opportunity for students to participate in a variety of settings. Emphasis is placed on developing each student's ability to resolve problems while displaying professionalism, confidence and decisiveness. Experiential education components of the professional program are of such intensity, breadth and duration as to support the achievement of the curricular endpoints. Experiential education begins the first day the student enters the professional program and continues until graduation.

## **D. Academic Expectations, Policies and Procedures**

### a) Technical Standards for Admission and Program Continuation.

The following technical standards describe the non-academic qualifications required in addition to academic performance that the DVM program considers essential for admission to, and continuance in, the DVM program. A candidate for the DVM degree must possess the knowledge, skills and abilities required to provide safe veterinary medical care in the clinical, didactic and in all fields of Veterinary Medicine. Depending on the circumstances, reasonable accommodations for disabilities may be possible and made available, however candidates and continuing students are ultimately responsible for performing in a reasonably independent manner.

The DVM Program has established these technical standards in the context of the following interests: 1) the rights of applicants and students; 2) the safety of students and patients; and 3) the significant experiential education requirements of the curriculum. These interests and the nature of the educational activities in the DVM program may prevent some prospective students or enrolled students with disabilities from qualifying for admission and/or from completing the program.

The technical standards described below are those that allow an individual to perform at the minimal acceptable level in the identified activity. Applicants and students must be able to satisfy, with or without the use of appropriate auxiliary aids (including prosthetic devices), the following technical standards which relate to physical, cognitive, and behavioral abilities relevant to successful completion of the DVM program.

**Observational** – Through the use of visual, auditory, and somatic senses, students must be able to observe lectures, demonstrations, and experiments, read information from a computer screen, and observe a patient at a distance and close-at-hand to accurately assess a patient's physical condition, obtain a patient history, and perform physical assessments.

**Communications** – Students should be able to speak, hear, and observe patients in order to elicit information and perceive nonverbal communication such as facial expressions, affects, and body language. Communication skills include the appropriate use of spoken and written English and the ability to communicate effectively and sensitively in both oral and written form.

**Behavioral and Social Attributes** – Students should demonstrate maturity, integrity, compassion, and respect for others. The student must possess the emotional and mental health required for full use of their intellectual abilities and must be able to tolerate and work effectively under mentally and emotionally challenging situations.

**Motor** – The student must have sufficient strength, gross and fine coordination, postural and neuromuscular control and stamina necessary to perform profession-specific tasks such as animal restraint, physical examination, medical and surgical procedures (on all species).

**Intellectual, Conceptual, Integrative and Quantitative Ability** – Students must have effective and efficient learning skills to master an entry-level doctorate program. They must be able to learn through a variety of teaching methods (e.g. classroom instruction, small group activities, individual study, experiential activities, and self-learning). Students must be able to read, comprehend, analyze, and interpret data in order to problem-solve and respond to information related to medical situations in an organized manner. Intellectual abilities must be sufficient enough to analyze and synthesize information from a large variety of sources in a timely manner.

The college will not discriminate against qualified disabled individuals and works with the university's campus-based Office of Disability Support Services to support qualified students with documented disabilities in fully participating in all college programs and activities. Methods toward achieving success and/or equal opportunities include academic adjustments, auxiliary aids and services, and other reasonable accommodations, that may be provided to individuals to remove or lessen the effects of disability-related barriers.

The applicant should evaluate him/herself for compliance with these technical standards. Submission of an affidavit will serve as testimony that the student has read and understands these standards and acknowledges compliance with them.

The CVM Admissions Committee and the individual faculty of the College of Veterinary Medicine are responsible for applying these standards with respect to applicants and students enrolled in the professional curriculum.

Candidates who have their admission rescinded or who receive notification of dismissal from the college for failure to meet these technical standards will be contacted by the Office of the Associate Dean for Academic Affairs. Candidates who believe that an appeal of that decision is

necessary must follow the procedure provided below:

- a) A written appeal must be submitted to the Dean within five (5) working days of the communication of the decision. The appeal must state the technical standard in question.
- b) The appeal is reviewed by the Academic Standing Committee and a recommendation given to the Dean.
- c) A final decision by the Dean will be rendered within 10 days of such written appeal.

#### **b) Criminal Background and Drug Testing.**

A criminal conviction and/or the use of illegal drugs may impede or bar entry of the graduate into a chosen field of study. Students should be aware that a criminal record can result in the refusal of licensing/certification/registration agencies to issue the credential needed to practice Veterinary Medicine. Prospective students are urged to contact the pertinent state and/or federal licensing agency to inquire whether a criminal record will have an impact on licensure or certification eligibility.

Many clinical/field experience affiliates now require the completion of criminal background checks and/or drug testing for employees, volunteers and students affiliated with the site. Therefore, students who plan to participate in a clinical/field experience may be asked to undergo a criminal background check, and/or a drug screen. Students should be aware that our clinical affiliates may reject or remove a student from the site if a criminal record is discovered or if a drug test is positive. In the event that a student is rejected from a clinical/field site due to information contained in the criminal background check, or drug screen, the student may be unable to complete a required clerkship. In such an event, the student may be advised to withdraw from the program.

#### **c) Academic Integrity**

Students shall deal honestly with people, including colleagues, faculty, university representatives, patients, and health-care providers. Students are expected to demonstrate honesty and integrity throughout all aspects of their education.

Specifically, students are responsible for:

- Understanding the types of conduct that are deemed unacceptable and, therefore, are prohibited by this policy.
- Refraining from committing any act of cheating, plagiarizing, facilitating academic dishonesty, abusing academic materials, stealing, professional misconduct, or similar activities.
- Maintaining a “duty to report” every instance in which students may have knowledge that academic misconduct has occurred; the student must report any infraction of the Honor Code to a faculty member or other appropriate authority (i.e., course director, preceptor, Associate Dean for Academic Affairs, etc.)

Students should review the CVM Catalog for definitions of plagiarism, cheating, copyright infringement, abuse of academic materials, and other forms of academic dishonesty.

#### d) Class Attendance

Successful work at LIU-CVM is dependent upon regular class attendance. All students are encouraged to attend classes and to participate in classroom activities. Faculty have the right to weigh attendance and class participation in determining grades. Consequently, excessive absences may impact negatively on the evaluation of a student's performance. Attendance is mandatory for all students in laboratories, clinical skills courses, and clerkships. Attendance in laboratories is required. Because of scheduling restrictions, students are not able to switch lab sections. Regrettably, most laboratories and all case discussions cannot be made up. Students in the experiential programs may be permitted to leave the sites from time to time when returning to the college for special events, upon the approval of the supervising veterinarians.

#### e) Tardiness

Students are expected to be present from the beginning of classes and labor until the instructor dismisses them. Students are expected to comply with the hours set by supervising veterinarian practices for experiential courses. If students arrive late, they may be denied admission or marked absent. Habitual tardiness and/or failure to attend the hours set by supervising veterinarians for experiential courses may impact negatively on the evaluation of a student's performance. Additionally, disciplinary action by the Associate Dean for Academic Affairs or the Academic Standing Committee may be undertaken for students with habitual inattentiveness to punctuality and attendance.

#### f) Leave of Absence

- **Excused absences:** Health related – Absence due to illness, injury, essential medical appointments, or care of immediate family member (child, spouse, parent, or sibling). If the absence was caused by sickness or injury, a letter accompanied by a medical certificate stating when the illness began or the injury was sustained, and the number of days of confinement recommended by the physician is required. If the absence was caused by death in the immediate family, the student must indicate the date of death and the relationship to the deceased.
- **Personal/Family Leave:** Not all requests for this leave will be granted. The greater the advanced notice of the leave, the more likely the request will be granted. This type of leave includes weddings, graduations etc. All excused absences will be at the discretion of the Associate Dean of Academic Affairs. Unless there are unusual circumstances, only one personal leave day a year will be considered.
- **Essential academic activity:** Students can be granted one essential activity absence during the curriculum. Essential academic activities include presenting a scientific paper or abstract at a national meeting, attending a professional meeting for the purposes of meeting future employers, etc.

- [Religious Leave](#): Students who anticipate being absent because of religious observance will notify the Associate Dean for Academic Affairs and their respective faculty at the beginning of the semester. The CVM complies with Section 224-a of New York State Education Law – Absence due to Religious Observation.

#### g) [Veterinary Education Assessment Exam](#)

The Veterinary Educational Assessment (VEA) is used by veterinary schools to assess the knowledge of their students in basic science or pre-clinical subjects taught in the first three years of the curriculum. This mandatory exam is scheduled in the fifth or sixth semester of the program and is a formative exam used to determine gaps in knowledge and to reinforce the concept that the clinical courses build on the foundational knowledge of the didactic years. The web-based multiple choice examination has five broad content areas: anatomy, physiology, pharmacology, microbiology, and pathology. For more information, visit the website at:

[Veterinary Education Assessment Exam](#)

#### h) [Lecture Capture](#)

Lecture capture technology (Echo 360) will be mandatory and is intended to help instructors capture and extend the classroom experience to improve student engagement before, during and after classes. These interactions may include taking notes, asking questions, reviewing lectures or flagging confusing content. **The use of lecture capture technology is not intended to replace the in-class learning experience.** Attendance in-class is still encouraged and students are responsible for all materials required by faculty.

Students are only permitted to use recorded lectures for their own personal study and are NOT permitted to reproduce or distribute the recording to any other party through any other medium, including social media or online posting/communication.

- Recorded lectures may not reflect the most current information beyond the scheduled course. Refer all questions to respective faculty member(s).
- Students must comply with copyright and privacy warnings provided by the College in relation to the use of recorded lectures. Failure to comply will result in disciplinary action being taken against the student.
- Access to recorded lectures will only be available to those students enrolled in the current course to which lectures are recorded.
- Students are NOT permitted to use alternate means (e.g., photography, audio, video) to record in-class lectures without the written consent of the faculty member.
- Students can access and view the lecture recordings through the University's approved Learning Management System (Brightspace links for Echo360) only.

- Students upon orientation to the College will sign a release form to allow recorded conversations/questions during class be available through the uploaded content on lecture capture.

In order to respect the integrity and effectiveness of the classroom experience and protect student and faculty privacy, the following policy on recording of lectures is put forth. The College prohibits audio recording and transmission of classroom lectures by students unless permission from the class instructor has been obtained and all students in the class as well as guest speakers have been informed that audio recording may occur. Recording of lectures or class presentations (including verbatim or summary notes of classroom lectures) is solely authorized for the purposes of individual or group study with other students enrolled in the same class. The recording may not be reproduced or uploaded to publicly accessible web environments (including class webpages). Students are not permitted to video record lectures.

Unauthorized recording, videotaping and/or posting of lecture material will subject the student to disciplinary action by the Associate Dean for Academic Affairs.

#### i) ExamSoft Policy and Usage

Examinations will be computer-based and will utilize ExamSoft software. This program will provide the information that is required to help fulfill the College's assessment and accreditation requirements. Each exam question will be linked to a specific learning outcome, which will provide information for individual students, courses and curricular assessment purposes. There are restriction on which devices can be utilized with ExamSoft and it is important that students are aware of the computer requirements before purchase.

[ExamSoft System Requirements](#)

## **E. Academic Mentoring, Registration Policies and Procedures**

### a) Academic Mentoring, Mentor-Student Relationship.

#### Mentor Responsibilities:

- Faculty initiate first meeting with new advisees (e.g. first-year students and transfers).
- Recommended to meet with advisees, individually or as a group, once per semester.
- Understand and effectively communicate the curriculum, graduation requirements, and University and College of Veterinary Medicine policies and procedures.
- Encourage and guide students as they define realistic academic goals.
- Provide students with information about resources on campus and strategies for utilizing the available resources.

- Monitor and accurately document discussions regarding the student's progress toward meeting their goals, especially as a component of Student Success Plans developed for students with academic or professional challenges in the program.
- Maintain appropriate confidentiality as required by the Buckley Amendment (FERPA) and promote a safe environment.
- Promote and encourage students to develop productive working relationships with their professors.
- Respond to students within 48 hours during the work week, Monday-Friday, by e-mail or phone. In the case of urgent needs during the weekend or vacation, the Assistant Dean for Student Affairs, the Associate Dean for Academic Affairs or the LIU Counselling Service may be contacted.

Students have clear responsibilities for the mentoring partnership to be successful.

#### Student responsibilities:

- Speak respectfully to faculty and other students at the College of Veterinary Medicine.
- Use the student support services at LIU to enhance educational experiences.
- Schedule appointments or make regular contacts with your mentor each semester.
- Come prepared to each mentoring appointment with questions or materials to discuss academic progress; personal career goals; interests and concerns.
- Ask questions when you do not understand an issue or have a specific concern.
- Keep a personal record of your progress toward meeting your goals. Organize official documents (academic records, communication from professors and/or the Office of the Associate Dean for Student Affairs, including emails and letters) in a way that enable you to access them when needed.
- Become knowledgeable about the Long Island University (LIU) and College of Veterinary Medicine program, policies and procedures.
- Accept responsibility for your personal, academic and career decisions.
- Respond to official notification from the Offices of the Assistant Dean for Student Affairs and Associate Dean of Academic Affairs (letter, emails, phone contact, etc.) in a timely manner.
- Use the University e-mail, which is the official means of communication for the University, on a regular basis.

#### b) Registration and Transcript Requests

**Registration:** Students will register online at MyLIU.edu (<https://my.liu.edu>). Students should routinely and closely monitor notifications while they are logged into MyLIU.edu

regarding times for self-service registration for upcoming academic semesters.

**Registration for New Graduate Students:** Newly admitted students to the DVM program should closely follow the registration procedures provided to them during the admissions process.

**Registration for Continuing Students:** Registration beyond the first semester depends on satisfactory progress in fulfilling college graduate programs' conditions. For further information about grade requirements, see the section "Academic Standards". For continuing students in good standing, registration for approved degree program courses outlined in the LIU DVM bulletin is required. Students not fulfilling the requirements should make an appointment with the Associate Dean for Academic Affairs in order to obtain approval.

**Late Registration:** The period of Late Registration begins the first day of classes for a session and continues for approximately two weeks. Within the late registration period, a student may register for courses with the consent of the Associate Dean for Academic Affairs.

**Audit Policy:** Auditing of courses (without credit) is allowed only to students enrolled in the DVM program and with permission of the Associate Dean for Academic Affairs. Registration fees apply.

**Transcript Requests:** Official transcripts for professional and graduate schools, prospective employers and other institutions must be requested in writing. Please note: If you owe the university any funds or have certain blocks on your account, your request cannot be processed. The university adheres to the Family Education Rights and Privacy Act of 1974. A student's record will not be released without prior written consent from the student. Enrolled students may use the secure student portal MyLIU (<https://my.liu.edu>) to check their financial and academic status. Students have the following four options to secure transcripts:

- **Currently Enrolled Students** - Login to the MyLIU portal and select "Order Transcripts Online." Cost: \$15.00 per transcript.
- **Alumni or Students Not Currently Enrolled** - Order transcripts online through Parchment. You can submit a transcript request 24 hours/day, 7 days/week. Be assured that Parchment uses current web encryption technology and your information is secure. Cost: \$15.00 per transcript.
- **In-Person "On Demand" Transcripts** - You may come to the campus Enrollment Services Office, show picture ID, and official transcripts can be printed for you on the spot. Please call 516- 299-2323 for office hours. Cost: \$25.00 per transcript.

If you wish to release your transcripts to a third party for pick up, you must provide signature authorization for that request. The third party **will be required to show photo ID**. Essential information to be furnished should include:

- Full name, address, social security number and dates of attendance.
- Name while enrolled, if different from above.
- Complete name and address (written clearly) of recipient including institution, department name, address, city, state and zip code.

Many transcripts do not reach their proper destination in time because incomplete and inaccurate information is included in the original request.

Except during peak periods at the conclusion of each semester, requests are usually processed within two business days. If the transcript is to be held for completion of any courses in progress, processing will occur within 10 days after the grades are posted. For more information, visit the LIU Post Enrollment Services' website at:

[Transcript Orders](#)

### c) Course Drop and Withdrawal

Course Drop is an action taken by a student prior to or during the start of the term to remove a course from their transcript. Courses dropped within the drop/add period do not receive a grade. Dropping a class may impact financial aid, but will not have tuition liability if done within the drop window.

Years 1 to 3 of the curriculum: Students cannot drop individual classes during the pre-clinical curriculum. Students with questions about dropping courses should contact the Associate Dean for Academic Affairs. The add/drop period for pre-clinical students is through the first two weeks of the sixteen-week semester.

Year 4 of the curriculum: Students within the clinical phase of curriculum may add/drop individual clerkships only under the advisement of the Director of Clinical Programs and Associate Dean for Academic Affairs. Clinical students should also consult with the Clinical Programs Student Handbook for further requirements, as scheduled clerkships may not be cancelled. The add/drop period for the clinical curriculum is:

- Clerkships 3 to 6 weeks in length: through the 2<sup>nd</sup> day of the clerkship
- Clerkships 2 weeks in length: through the 1<sup>st</sup> day of the clerkship

Course Withdrawal is an action taken by a student to discontinue enrollment after the drop period has expired. Approval for official withdrawal is required for all CVM students. In order to withdraw from a course, a student must complete an official withdrawal application and submit to the Office of Academic Affairs.

Years 1 to 3 of the curriculum:

- Students with a C or better in a course may officially withdraw through the 10<sup>th</sup> week of the term and receive a W on their transcript.
- Students failing at the time of withdrawal will receive a WF on their transcript. The deadline to withdraw while failing is the last day of week 14.

Year 4 of the curriculum: Students may withdraw from a clerkship, failing or not, as long as it is prior to the midpoint of the clerkship. Students will receive a W or WF as directed by their performance prior to withdrawal.

Unofficial Withdrawal occurs when students fail to attend or cease to attend before the withdrawal deadline without officially withdrawing from the university. The course recorded on the student's transcript with a grade of NC.

Please refer to the University's withdrawal policy section for further details regarding official and unofficial withdrawals.

#### d) Refunds.

The University will refund tuition according to a schedule available from the Office of Student Financial Services. Registration, graduation, and other university fees are not subject to prorating and are not refundable. The date of completion of all Withdrawal Forms will serve as the official date of withdrawal. In the case of a dismissal, fees will not be refunded.

#### e) Grading System.

##### Grading Policies

- Number and types of exams: The syllabus will be available at the beginning of each course and include a complete description of how grades will be assigned.
- Dates and times of examinations must be clearly communicated to students at the outset of the course and are coordinated through the Office of Academic Affairs. Communication regarding examinations will occur via email and the students are responsible for checking their email daily. Additionally, this information will be included in the course syllabus.
- Time allowed for examinations: In general, exams are prepared to take 50 minutes, with up to double time allotted for students who receive extra time through Disability Support Services. Exceptions to this policy may include practical examinations for Veterinary Skills. In accordance with Disability Support Services (DSS) policies, students who require additional examination time because of a disability must have current documentation on file with the Office of the Associate Dean for Academic Affairs and must let the course coordinator know of these allowances at the beginning of the course.
- Exam-reviews will occur after everyone has written the exam. Statistics relevant to the exam will be shared with the class.
- Exam changes requested by students: Examinations are scheduled carefully in order to provide optimal opportunity for everyone and should not be changed except in extraordinary circumstances. If a change in an examination is desired by the students, the class representative should contact the instructor and course

coordinator first, and gain unanimous class agreement according to established class policy. Following this process, all exam changes must be forwarded to the Associate Dean for Academic Affairs for final approval. Requests for examination changes must occur more than two weeks prior to a scheduled examination.

- Method for reporting in-progress grades. Grades will be posted through Brightspace. Students will be notified by e-mail when grade posts are ready for viewing.  
Method of grading: This will follow the grading policy outlined below.
- Method for reporting final grades. Final grades will be available online according to LIU-CVM policy. Final grades should be rounded to the nearest integer and follow the LIU-CVM Grading Scale.

**GRADING POLICY:** Final grades and GPA are calculated as follows:

Percentage	Grade	GPA
≥90	A	4
88-89*	A-	3.667
85-87*	B+	3.333
80-84*	B	3
78-79*	B-	2.667
75-77*	C+	2.33
70-74*	C	2
<69.5*	F	0

\* Any final grade with a decimal  $\geq 0.5$  will be rounded to the next higher whole integer.

\*\* Grades are carried out to three decimal places, similar to GPA calculations, and are rounded to two, with the third always being zero. A student with a 69.498 would receive a 69.500 and a C grade.

Grading: Credit is granted for courses completed with the grade of (A), (A-), (B+), (B), (B-), (C+), (C), (F) or (P).

The following symbols are used:

P: A grade of (P) signifies pass, equivalent to  $\geq 70\%$ . The symbol P is not computed in the student's average.

INC: An Incomplete (INC) is assigned, instead of a letter grade, if the required coursework is not completed by the end of the semester. An INC in any course during semesters 1-5 must be removed before starting the next semester. An INC in a semester six course must be removed before starting the fourth-year clerkships. In all courses, an INC grade that is not made up before the second Friday of the next semester becomes an F. The student will register for the next semester and there will not normally be any effect on financial aid.

W: The symbol W (Withdraw) is assigned when a student officially withdraws from a

semester during year 1-4 in which the student was doing satisfactory work at the level of a C grade or better. Students may withdraw from a clerkship in the fourth year providing it is before the midpoint of that clerkship. Students must obtain a Withdrawal Form from Enrollment Services and have this form signed by the Associate Dean for Academic Affairs. The deadline for withdrawal during semesters 1-6 is up until the last day of week 10.

WF: The symbol WF (Withdraw while Failing) is assigned when a student withdraws from a course in which the student was failing. Students must obtain a Withdrawal Form from Enrollment Services and have this form signed by the Associate Dean for Academic Affairs. A student may not receive more than two semesters of WF's or they will be dismissed from the DVM program. The deadline for withdrawal while failing is up until the last day of week 14 for years 1-3. Students may withdraw from a rotation in the fourth year in which they are failing, providing it is before the midpoint of that clerkship

#### f) Quality Points

A credit is defined as 50 minutes of classroom work and/or 2-3 laboratory hours per week, completed in one 16-week semester, or its equivalent, plus appropriate out of class assignments and readings.

Quality points are computed by multiplying the number of credits in a course by: 4.000 for grade A, 3.667 for grade A-, 3.333 for grade B+, 3.000 for grade B, 2.667 for grade B-, 2.333 for grade C+, 2.000 for grade C, and 0.000 to F. To determine the quality points for a specific course, multiply the corresponding quality points (see above) for the grade received in the course by the number of credits awarded for the course. To determine the total quality points, add all quality points for all courses.

The grade point average (GPA) is obtained by dividing the total quality points by the total number of credits, including those of failed courses. The grades W, UW, and P are not counted in the GPA computation nor are the grades for courses taken at another college or university. GPA computations are carried to the third decimal place from which rounding takes place to the second decimal place. For example, a computed GPA of 2.994 will be rounded down to 2.990. A computed GPA of 2.995 will be rounded up to 3.000. On all official LIU transcripts, a GPA will be displayed to three decimal places with the third decimal place always being zero due to rounding.

For example: In a semester, a student earns an A- in a 4- credit course ( $3.667 \times 4 = 14.668$ ), a B- in a 3-credit course ( $2.667 \times 3 = 8.001$ ) and a B in another 3-credit course ( $3.000 \times 3 = 9.000$ ). The student has earned 31.669 total quality points based on 10 total credits. Dividing 31.669 by 10 yields a cumulative GPA for this semester of 3.167 before rounding. Based on the rounding policy, the cumulative GPA for this semester will be reported on the student's official LIU transcript as 3.170.

#### g) Early Intervention Program

The early intervention program identifies students in academic difficulty through close monitoring of the progress exam grades and followed by immediate counseling action. Course coordinators and instructors are required to notify the Associate Dean of Academic Affairs of any student who has earned a grade of F. A student will be contacted by e-mail as part of the early intervention program and must meet with Course Directors and/or Instructors for counseling. Students are also encouraged to reach out to Course Directors early with any concerns about their academic progress.

#### **h) Minimum GPA Requirements**

A student's cumulative grade point average in the DVM program may be no less than 2.0. A student with a cumulative GPA below 2.3 will be placed into the early intervention program. Any student who receives grades below (C) in two courses in the same semester will be dismissed from the DVM program. A student who accumulates three grades below (C) during the DVM program will be dismissed. Students whose cumulative GPA is below 2.3 are at a significant risk for dismissal and a student with a semester GPA of less than 2.3 will be considered "at risk".

#### **i) Absence from a Progress Examination**

Any student who for any reason is absent from a progress examination and who wishes to take a deferred examination is required to: (1) notify the Associate Dean for Academic Affairs and course director within 24 hours of the absence, and (2) apply, in writing, within five days to the Associate Dean for Academic Affairs to ask for permission to take a deferred examination, giving the reason and official documentation for the absence from the examination. The student will need permission from the course instructor, as noted in individual syllabi. If the absence was caused by sickness or injury, the letter must be accompanied by a medical certificate stating when the illness began or the injury was sustained, and the number of days of confinement recommended by the physician. If the absence was caused by death in the immediate family, the student must indicate the date of death and the relationship to the deceased.

#### **j) Absence from Final Examination**

A student who is absent from a final examination must: Notify the course director and the Associate Dean for Academic Affairs within 24 hours of the absence and provide a reason for the absence. A deferred final examination is a privilege that may be granted only to a student who complies with the notification regulations outlined above, whose work during the semester is satisfactory and whose reason for missing the scheduled examination is an authorized excuse. Deferred exams are coordinated through the Office of the Associate Dean for Academic Affairs. If the absence was caused by sickness or injury, the letter must be accompanied by a medical certificate stating when the illness

began or the injury was sustained, and the number of days of confinement recommended by the physician. If the absence was caused by death in the immediate family, the student must indicate the date of death and the relationship to the deceased.

The student receives an INC and will normally take a make-up exam by the end of the following week. In instances, where there is a serious medical condition or other extenuating circumstances, the Academic Standing Committee (ASC) may extend the time to take the make-up examination beyond the one-week deadline. Grades will be entered as an INC through the University Registrar, but a grade change will be processed once the exam has been completed.

### k) Remediation

Remediation is a program available to students that fail to achieve satisfactory academic progress in a course by earning a final grade below a C (i.e. <69.50%). Students are eligible for remediation if their final course grade is between 64.50% and 69.49%.

Remediation allows a student to complete a comprehensive remediation exam. After successfully passing a remediation exam the maximum grade the student will receive in the course is a C. Students that fail the remediation exam will receive an F.

Students may remediate:

- Up to 2 courses per semester, AND
- 3 courses total over the entire DVM curriculum

### l) Academic Probation

Academic probation is the initial official action for a student failing to make satisfactory progress. Satisfactory progress is defined as maintaining an overall cumulative GPA of 2.0 or greater in all courses attempted.

Students will be notified by email that they have been placed on probation. All students failing to make satisfactory progress are expected to take initiative towards remediation of unsatisfactory progress.

Causes for and conditions of a student's academic probation are as follows:

- Students on probation will be required to develop a Student Success Plan in collaboration with the Assistant Dean for Student Affairs, Associate Dean for Academic Affairs, and faculty
- A student on academic probation may be required to participate in academic counselling and/or enroll in a remedial program of study.
- Any student that is re-admitted as a repeating student.

A student who has been placed on academic probation or is "at risk" is limited in participation in extracurricular activities. A probationary student may hold membership in

clubs, organizations and fraternal societies. A probationary student may attend lectures and other events sponsored by such clubs, organizations and fraternal societies and/or by the college that are deemed to be of an educational nature. Any student with a GPA below 3.2 is not eligible to hold any office in a student club. A probationary student is barred from holding any office, chair or committee seat in such clubs, organizations and fraternal societies.

Typically, the maximum number of semesters of academic probation permitted in the DVM program is two. The two semesters may be either consecutive or separate. Any student who is on probation for a third semester will, with great probability, be dismissed from the college for academic reasons. On rare occasions, upon review by the college's ASC, additional semesters may be afforded the student, in order for the student to remedy his or her noncompliance with the standards of SAP. When such extension of academic probation is granted, it shall not be construed that further extensions will be granted or that the possibility of academic suspension or dismissal is lessened should noncompliance with the standards of satisfactory academic progress continue to exist at the conclusion of the extended probationary period. Students on extensions of academic probation are typically required to conform to a written agreement regarding their academic progress. Failure to achieve the levels of academic performance as specified in the agreement is cause for academic dismissal from the college.

#### **m) Academic Suspension**

Suspension is for students in otherwise good standing but facing non-academic misconduct and in need of time away to deal with extenuating circumstances affecting their effective participation in the program. Suspension may be offered at the discretion of the Dean and following recommendation by the ASC. Suspension may occur in those cases where a period of time away from the college would likely improve the prospects for remediation of unsatisfactory progress when the student is permitted to resume his/her studies. By way of example, suspension might be prescribed when a student indicates that their failure to maintain satisfactory progress is due to some type of personal circumstance, such as infirmity, family problems or economic difficulties. In such cases, the college may require a period of suspension for two semesters of study until such time that the extenuating causes that have been determined to be factors in the student's unsatisfactory progress have been reasonably ameliorated.

Academic time away may also be applied when the student's academic difficulties have created a situation where he/she may need to repeat courses in order to meet the prerequisite qualifications to move forward into the next term of study. Students who have failed a course and required to retake it are considered to be repeating students. These will be known as repeating students. In the case of suspension, the student is not required to

re-apply for admission.

#### n) Academic Dismissal

The college reserves the right, as previously noted, to academically dismiss a student at any time if a determination is made, after a thorough review by the Academic Standing Committee of the college, that the student's academic record is unsatisfactory or otherwise does not comply for any reason with the Standards of Academic Progress (SAP).

Typically, academic dismissal occurs whenever a determination has been made by LIU-CVM that a student's failure to maintain satisfactory progress is of such severity or length of time, as defined by the following guidelines, that the student should be permanently withdrawn from the college. When applying a standard of length of time to an academic dismissal, except in those rare instances as noted above where an extension of academic probation may be granted, dismissal will be applied whenever the student has maintained, for two semesters, an overall GPA of less than 2.0 in all DVM courses attempted. When applying a standard of severity to an academic dismissal, a dismissal may be applied at any time that a student has acquired an overall GPA of 1.750 or less in all courses attempted or a GPA of 1.750 or less for a semester attended.

Causes for dismissal also include:

- 1) a UW
- 2) 2 "F's" in one semester
- 3) 3 cumulative "F's"
- 4) An "F" in the same course upon repeat
- 5) 2 or more "WF's" from different semesters

Dismissal appeal information is provided in the LIU-CVM Graduate Bulletin.

#### o) Grade Appeal Process

Generally, students who wish to appeal a course grade should first attempt to resolve the issue with their instructor. The student may also consult the chair of the academic department that offers the class. Failing a satisfactory resolution, the student may appeal the grade in accordance with the procedures outlined below.

Following receipt of the grade in dispute the student may appeal the grade in writing to the Associate Dean for Academic Affairs within 24 hours. The appeal should include the reason why the student is appealing the instructor's grade.

The appeal will be sent to ASC for review and will state their recommendation to the Associate Dean for Academic Affairs.

The committee advises the Associate Dean for Academic Affairs regarding the matter. The

student will be contacted with the decision on grade appeal. If the student should seek further recourse the student may appeal the decision to the Dean. The student should provide a written petition within 5 working days of the receipt of the decision.

The Dean may choose to consult with the Associate Dean of Academic Affairs prior to making a final decision. The Dean may grant an appeal only if a student can demonstrate the following:

- Further documentation not available to the committee;
- Extenuating circumstances or alternative solutions to the decision;
- Documented bias of one or more of the parties involved; or
- Procedural error.

## **F. Student Organizations and Professional Activities**

### **a) Class Officers and Elections:**

The following is an outline for class organization and elections of officers.

#### Year 1 Elections

Elections are guided by the 2nd-year class presidents during the first several weeks of school. The process is initiated when an e-mail is sent out listing what leadership positions are available and a description of the responsibilities for each position. Additionally, the second-year student executive-board meets with the first-year class to talk in more detail about the positions they hold. Nominations follow during the next week. Students have the option to run as individuals or as co-position holders, and there are no set rules about which positions are singular and which are co-positions. Once the nomination period is over, each self-nominated candidate or set of co-candidates gives a short speech to the class during a free period. Then, the second-year presidents will run the actual elections. Usually, there are printed paper ballots where one's choice is to be circled. Second-year presidents are in charge of counting ballots and reporting the results to the first years.

The following is a suggested general outline of class officers.

**Class Officers:** Each class may have each of these positions:

- President:** Preside over all meetings and be a member of all standing and temporary committees. Time commitment: considerable.
- Vice President:** Provide support to the presidents. Time commitment: moderate.
- SAVMA Representative:** Act as a liaison between classes, SAVMA, and the college and

serve on the SAVMA Executive Board; collect membership dues and keep the Office for Student Affairs and Outcomes Assessment informed of SAVMA activities and actions that concern the college. Time commitment: moderate.

#### **b) Student American Veterinary Medical Association (SAVMA)**

SAVMA provides a forum for its members to interact on a professional and social level. Students that join SAVMA are members of a national SAVMA organization as well as the local LIU CVM chapter. SAVMA provides members with the opportunity to gain professional knowledge and an understanding of the medical ethics and conduct as well as the benefits of organized veterinary medicine. SAVMA organizes events during the year at the college as well as national level. In addition, students who graduate as members in good standing are automatically eligible for many benefits offered by the AVMA. SAVMA is dedicated to promoting friendly relations among students and between students, faculty, and the professional community.

To join SAVMA, a student can come to a meeting and pay dues or contact his or her student SAVMA representative. Students will be responsible for the LIU CVM chapter and national SAVMA dues. To become a member in good standing, it is necessary to be an active and dues-paying member. All students currently enrolled in the LIU College of Veterinary Medicine are encouraged to become members and add another dimension to their professional education. SAVMA also acts as a link between the university and the AVMA, making available the many programs and opportunities this organization has to offer.

**SAVMA Class Representatives** act as a liaison between classes, SAVMA, and the college and serve on the SAVMA Executive Board; collect membership dues and keep the College Administration informed of SAVMA activities and actions that concern the college, etc. Time commitment – moderate to considerable.

**SAVMA Benefits:** SAVMA membership has benefits for veterinary students and additional benefits for graduates joining the AVMA as long as they are in good standing within the organization. SAVMA member benefits include complimentary student professional liability insurance and complimentary student life insurance. All DVM students should consider obtaining complimentary liability insurance for their clinical experiences in and outside of the college.

#### **c) Student Organizations and Clubs**

The LIU CVM has approximately 20 clubs at the start of the 2024-2025 Academic Year. A list of current clubs is provided here for reference.

- New clubs may be started within the college. Contact the Assistant Dean of Student Affairs if students wish to start a new club.
- All external speakers and events must receive approval from the faculty club advisor prior to scheduling.

Association of Asian Veterinary Medicine Professionals (AAVMP)  
Student Chapter of the American Association of Bovine Practitioners (SCAABP)  
Special Species Club  
Student American Veterinary Medical Association (SAVMA)  
Student Chapter of the American Association of Equine Practitioners (SCAAEP)  
Student Chapter of the American College of Veterinary Internal Medicine (SCACVIM)  
Student Chapter of the American College of Veterinary Pathologists (SCACVP)  
Student Chapter of the Association of Shelter Veterinarians (SCASV)  
Latinx Veterinary Medical Association (LVMA)  
Student Veterinary Emergency and Critical Care Society (SVECCS)  
Veterinarians as One Inclusive Community for Empowerment (VOICE)  
Veterinary Business Management Association (VBMA)  
Veterinary Surgery Club  
Christian Veterinary Fellowship  
Rehabilitation and Integrative Veterinary Medicine Club  
Feline Club  
Society of Theriogenology  
Student Chapter of the American Veterinary Society of Animal Behavior  
Pride Student Veterinary Medical Community (Pride SVMC)  
One Health Club

#### **d) College Committees**

##### Student Participation on College Committees

Several college committees include students to increase college input into the decision-making process. Students are unique resources for views and ideas that can improve the college. Each class elects a representative to the Curriculum Committee to attend and participate in meetings as voting members (See Student Committees).

##### **Summaries of Committees with Student Relevance or Participation:**

###### **1) Curriculum Committee (Chair: Dr. Gillian Angliss)**

The Curriculum Committee (CC) represents the faculty, who ultimately own the professional DVM curriculum. The purpose of the CC is to oversee the development of the curriculum with careful regard to the sequence of professional courses and content delivery, the adequacy of course educational content, and the appropriate degree of curriculum redundancy. The specific responsibilities of the CC include:

- Perform an annual curriculum assessment defining the strengths and weaknesses of the preclinical and clinical phases of the professional degree program. This annual assessment will be documented through a year-end written report to the college Dean's Council and will include curricular changes

considered during the year (both approved and denied changes) and recommendations for curricular changes to be considered by the committee during the following academic year.

- Review to approve or deny requests for elective clinical experiences outside the CVM.
- Review requests for all curricular change that would impact other portions of the curriculum and prepare a recommendation to be voted on by the faculty.
- Address curricular issues that arise on an ad hoc basis and, depending on the nature of the issue, either handle the matter within the committee or prepare a recommendation for faculty vote.
- Provide the Associate Dean for Academic Affairs, as needed, support to facilitate approval of CVM faculty-approved curricular changes.
- Perform annual course reviews and provide written reports summarizing committee discussion for course coordinator consideration and use, as appropriate.

This committee shoulders a particularly important responsibility for the college and veterinary profession. Committee members should embrace the concept of educational creativity and are encouraged to continually survey the national and international educational environment for new, innovative forms of teaching, and when appropriate, develop and implement creative educational ideas into the professional curriculum to meet our college goal of advancing the art and science of veterinary medical education.

The CC will consist of thirteen (13) members: six full-time faculty members, two student members, a representative from the Long Island Veterinary Medical Association, both Department Heads, and two ex officio members, the Associate Dean for Academic Affairs and the Assistant Dean for Student Affairs. Department faculty members will be recommended by their respective department head and appointed by the Dean of the college. Student members will be determined by class election. All members of the committee will have voting privileges, except the chair.

The CC shall meet at least twice throughout each of the two semesters, spring and fall; additional meetings may be called as needed by the chair. The chair leads discussions or calls on individuals to lead discussions on various agenda items. Some business, discussions, and voting may occur electronically, when appropriate. Meetings where a vote is necessary are conducted according to Robert's Rules of Order. The chair has authority to make assignments to CC members.

## **2) Academic Standing Committee (Chair: Dr. Gillian Angliss)**

The Academic Standing Committee (ASC) reviews and recommends to the faculty policies and procedures for academic progression, remediation, leave of absence, academic appeal, academic probation, dismissal, and readmission. The ASC also ensures students meet the professional program academic standards. The Committee is responsible for selecting recipients for student honors and awards and selecting recipients for College scholarships.

The Committee is composed of 4 elected faculty representatives, 2 elected student representatives, the Associate Dean for Academic Affairs and the Assistant Dean for Clinical Programs.

#### e) Student Events Calendar

##### White Coat Ceremony

The White Coat ceremony is held annually in the spring semester to mark the transition of students into the clinical curriculum. This event simultaneously celebrates an educational milestone and charges students with a commitment to compassionate, collaborative, and responsible care as a veterinary professional.

##### SAVMA Symposium

2025 SAVMA Symposium is scheduled March 21-23, 2024 at the University of California Davis School of Veterinary Medicine.

##### Commencement (early May)

This is a formal event attended by faculty, students, staff, and families. It is held during the commencement period for the university. A reception is held following the event.

## **G. Graduation and Post-Graduation Policies and Procedures**

### **a) Graduation**

Candidates for a professional degree from LIU-CVM are expected to know the graduation requirements set forth in this publication and the Graduate Bulletin. It is the responsibility of the student to know and comply with the academic requirements and regulations of the college as well as those of LIU.

All students must seek the counsel of an academic mentor, who will be assigned the first week of class. Students must also meet basic standards of performance established for each class with respect to attendance, promptness in completing assignments, correct English usage, accuracy in calculations, neatness and general quality of workmanship. Fulfillment of these fundamental responsibilities must be recognized by the student as an essential prerequisite to achieving satisfactory academic standing and to being recommended by the faculty for a degree.

Degree requirements for a doctoral degree must be completed within five years from the term for which the candidate is admitted and enrolled (exclusive of time spent in military service). All requests for an extension must be in writing and submitted to the Associate Dean for Academic Affairs for review by the ASC. Students should include in their request an explanation of the circumstances under which they require an extension to complete their degree requirements. The student will be duly notified as to whether or not his or her request for an extension has been granted by the ASC.

### **Graduation Requirements**

Upon recommendation of the faculty and approval by the Board of Trustees, the Doctor of Veterinary Medicine is conferred by LIU upon a candidate who has met the following requirements:

1. Satisfactory completion of the full prescribed curriculum.
2. Maintenance of a 2.0 or "C" cumulative GPA in all coursework.
3. Settlement of all accounts with the university, including any graduation fees.
4. Evidence of good ethical and professional character.

Students have until the time of their graduation to have changes made on their academic records. Once a student has graduated, the academic record cannot be changed retroactively.

### **Dean's List**

The Dean's List for each semester of each class year consists of those matriculated students who are registered in that class year, have completed all courses during that semester, received a passing grade in every subject for that semester and achieved a GPA of 3.500 or more for that semester. Students who earn an F, W, UW, U, R, or INC in any semester, even though the symbols are subsequently changed to grades, may not be placed on the Dean's List for that semester. A student who does not receive an official grade in any semester will not be placed on the Dean's list until the official grade is handed in, excluding those listed above, that otherwise qualifies the student for the Dean's list.

#### Degrees with Distinction

Students who have achieved a grade point average of 3.500, 3.700, or 3.900 may receive a Doctor of Veterinary Medicine degree *cum laude*, *magna cum laude*, or *summa cum laude*, respectively.

#### **b) Degree Conferral**

Long Island University confers degrees multiple times during the academic year. Grades and all academic requirements must be officially submitted prior to the date of degree conferral for a candidate to have their degree officially conferred.

Degree conferral dates are:

- May – varies yearly
- July – 2<sup>nd</sup> Friday
- August – last business day
- January – 2<sup>nd</sup> Friday

Graduating students are advised to carefully consider completion of their graduation requirements, post-graduation planning, and state veterinary license applications in light of these formal degree conferral dates.

#### **c) Licensing Requirements.**

Holders of the Doctor of Veterinary Medicine degree who have fulfilled the scholastic requirements may sit for the North American Veterinary Licensing Examination (NAVLE). Graduating students are advised to carefully consult with the state veterinary boards for any states in which they are considering practicing to ensure they comply with regulations concerning internship and licensure requirements.

Helpful links for the NAVLE and state licensing:

[ICVA NAVLE](#)

[AAVSB State Licensure Information](#)

## **H. Academic Integrity Honesty, and Professional Code of Conduct**

### a) [Students Rights, Grievances, and Appeals](#)

This section is provided for informational purposes. It should not be construed to be a comprehensive presentation of all policies and regulations that affect students of LIU-CVM, but rather a distillation of those policies and regulations of which every student should be aware. The Graduate Bulletin provides detailed information on the following important topics relating to the standards of professional and ethical behavior.

Student concerns may relate to academic or clinical experiences, and/or administrative policies and procedures with the college. The college goal is to be respectful, fair, and responsible to each students' concerns and to review any issues that may arise. Students are assured that there will be no repercussions for initiating a complaint or grievance in the college.

### b) [LIU-CVM Professional Conduct.](#)

As students enrolled in a professional program, students of LIU-CVM represent the university, the college, and the veterinary profession. As such, it is imperative that students conduct themselves in a professional manner both academically and in any situation where they are viewed as representative of the university, the college, and/or the profession. It is imperative that CVM students shall be of good moral character and recognize a responsibility to participate in activities contributing to an improved community. CVM students caring for animal patients must not be harmful, dangerous or negligent to the welfare of the animal patient. Therefore, standards of professional and ethical behavior have been developed as a guide for students to prepare them to meet the standards of the profession:

#### [AVMA Principles of Veterinary Medical Ethics](#)

With all professions, it is the responsibility of the individual to be aware of all applicable standards (including academic, professional, ethical, and legal) and to follow them to the best of his/her ability at all times. Not knowing these standards is considered to be unprofessional, and does not provide defense in the case of errors in practice or unprofessional behavior. Therefore, each LIU-CVM student is required to become aware of and follow these standards, and adhere to the rules and regulations of the university, LIU-CVM, the off-campus practice sites, and the profession.

#### **Non-Discrimination and Advocacy:**

LIU-CVM affirms the value and dignity of every human being and strives to create a climate of belonging for all members of the University community. We value equal opportunity, respect for all, and a supportive environment because it enriches our lives, our profession and our community. Any form of prejudice or discrimination including but not limited to those based on age, color, disability, gender, gender identity, national origin, political affiliation, race, or religion will not be tolerated. It is our collective responsibility to

help eliminate bias and discrimination through thoughtful exchange and education.

**c) Veterinarians Oath.**

The elements of the professional commitment required of CVM students are outlined in the Veterinarian's oath taken by CVM students, which is written in full in the appendices. The standards of academic conduct, outlined in the sections that follow, apply not only to students enrolled in the professional program, but also to students enrolled in any of LIU-CVM's graduate programs. As such, violations of the Honor Code by students enrolled in these programs are handled in a manner similar to that of students enrolled in the professional program.

**d) Honor Code.**

All students are expected to sign the Honor Code upon matriculation to the LIU-CVM (see appendices). Students are reminded that failure to sign this document does not relieve them from the professional and academic responsibilities set forth in the LIU-CVM Honor Code or other documents delineating student conduct and behavior.

**e) Professional Integrity.**

Students shall deal honestly with people, including colleagues, faculty, university representatives, patients, and health-care providers. Students are expected to demonstrate honesty and integrity throughout all aspects of their education. Understanding the types of conduct that are deemed unacceptable and therefore, are prohibited by this policy. Refraining from committing any act of sharing, plagiarizing, facilitating academic dishonesty, abusing academic materials, stealing professional misconduct, or similar activities. Maintaining a duty to report every instance in which students may have knowledge that academic misconduct has occurred, the students must report any infraction of the Honor Code to a faculty member or other appropriate authority (i.e. course director, preceptor, Associate Dean for Academic Affairs etc.)

**f) Academic Dishonesty.**

Examples of academic dishonesty include, but are not limited to, the following:

Cheating

- Use of unauthorized assistance (written, verbal, electronic or other sources of aid), except during recitation sessions, quizzes, examinations, or CVM practice experiences.
- Dependence upon the aid of unauthorized sources in writing papers, solving problems or completing other assignments which includes having another individual write your paper or do your assignments or purchasing a paper or research work for one's submission as his/her own work.

- Acquisition or possession, without permission, of examinations or other academic material belonging to a member of the university faculty or staff.
- Multiple submission of work by a student that has been used in an identical or similar form to fulfill any academic requirement at the university or any other practice site.
- Provision of assistance to others who are participating in the behaviors or activities mentioned above.
- Falsification of statements or data.
- Listing sources that have not been used.

### Plagiarism

Plagiarism is the use or presentation of ideas, works, or work that is not one's own and that is not common knowledge, without granting credit to the originator. Plagiarism is a practice that is not only unacceptable, but which is to be condemned in the strongest terms possible on the basis of moral, educational and legal grounds. For further information about what constitutes plagiarism, the student is referred to [Avoiding Plagiarism Overview](#).

### Copyright Infringement

- Paraphrasing without properly crediting the author(s) with footnotes, citations, or bibliographical reference or direct quotation of the work of others without applying quotation marks, and fully and properly crediting the author(s) with footnotes, citations, or bibliographical reference.
- Use of materials prepared in collaboration with others without release in writing from the collaborators.
- Reproduction of copyright material (e.g., textbooks, handouts, examinations) without obtaining written permission from the copyright owner.
- Web-casting/taping or emailing lectures without permission of the faculty member or instructor.

### Academic Dishonesty Related to Clinical Practice

- Falsification of a patient's medical records or providing fabricated information regarding a patient's medical status.
- Multiple submissions of assignments from various practice sites.

### Abuse of Academic Materials

- Destroying or making inaccessible academic resource materials.
- Examples include but are not limited to the following:
- Destroying, hiding, or otherwise making unavailable for common use library, computer, personal digital assistants (PDAs) or other academic reference materials
- Destroying, hiding or otherwise making unavailable, another's notes, experiments, computer programs, or other academic work.

## Other

- Falsification of signatures, transcripts, grade reports, attendance records or other official documents
- Provision of false information regarding a missed examination or assignment
- Providing a false statement to any instructor in an attempt to gain an advantage or exception

Reusing, possessing, photocopying, selling, stealing, or soliciting, in its entirety or in part, of instructor-prepared examinations, lecture materials, or assignments unauthorized for release to all students.

### **g) Professional Integrity:**

A student must not be harmful, dangerous, or negligent to the mental or physical health of patients, colleagues, faculty or the public. Students must be familiar with and abide by the rules and regulations of their assigned experiential practice sites, as well as federal, state, and local laws pertaining to the practice of veterinary medicine.

**Representation:** A CVM student shall accurately represent himself or herself to others including, but not limited to, colleagues, faculty, and staff of the university, clients, clinical veterinary affiliates and other health-care providers.

**Demeanor:** The student is expected to be thoughtful and professional when interacting with faculty, clients, patients, and their families, physicians, clinical affiliate veterinarians, other students, and other members of the health-care team. Likewise, students must be respectful of and adhere to the LIU-CVM's rules and regulations.

Inappropriate behavior includes, but is not limited to:

- Absence from or lateness to required College professional activities
- Use of offensive language or gestures
- Intimidation or coercion of fellow students, faculty, staff and patients
- Posting of offensive and/or unauthorized material on websites where the students are identified as being from LIU-CVM
- Defacing University property

**Appearance:** Students shall maintain a neat, clean appearance, and dress in attire that is appropriate for the setting.

**Impairment:** The student will not use alcohol or drugs in ways that impair his/her ability to perform required work or result in compromised patient care.

### **h) Consequences of Academic Integrity, Professional Integrity and Honor Code Violations**

It is the professional responsibility of all members of the LIU community to bring any concerns of academic misconduct forward to the faculty member whose course the violation allegedly

occurred or to the Associate Dean of Academic Affairs for the College of Veterinary Medicine. Once a student in the academic community is accused of violating any part of the honor code, the following disciplinary process will be followed.

**Level One.**

If academic or professional misconduct occurred within the context of a class or a clerkship, the course leader together with the Associate Dean for Academic Affairs will meet with the student and explain the nature of the alleged violation. The student may offer an explanation. At this point, the faculty member may issue a warning or refer the case to the Academic Standing Committee

**Level Two.**

If an instructor believes that the case warrants further investigation and institutional awareness, it will be referred to the Academic Standing Committee. The instructor will fill out an [Academic Misconduct Form](#) and forward it to the Associate Dean for Academic Affairs who serves as the chair of this committee. The committee will review the form, and gather any evidence from the accused student(s) and any other parties considered appropriate. The committee may then dismiss the case if they believe the complaint is unsupported by the available information. The committee may recommend sanctions such as lowering the grade for an assignment or failure for the assignment and/or the course. The Academic Standing Committee may refer the case to the Dean of the College if they believe there is sufficient evidence of misconduct that warrants further sanctions. The Dean may then forward the case to the Director of Community Standards. The case will then proceed through University Disciplinary Process as outlined in the general LIU Post Student Handbook on page 38. <https://www.liu.edu/about/university-policies/student-handbooks>

If an individual experiences or observes an event that is in violation to our principles, the individual may bring that information forward to any member of the college leadership team, any faculty or personnel at the center for healthy living. The individual may remain anonymous. The event should be reported to the designated student affairs professional who will gather all relevant information and convene an incident response team. The incident response team will be made up of a) Associate Dean for Academic Affairs, b) Assistant Dean for Admissions or Student Affairs, c) elected student representative and d) elected faculty representative. These members will discuss the event, gather more information or input if needed and make a recommendation for disciplinary action or education and coaching. The committee reports to the Dean of the College who makes the final decision on outcome. The Dean's decision may be appealed to the University Senior Vice President for Academic Affairs. The designated student affairs professional is responsible to ensure that the person bringing the original complaint that the complaint was adjudicated by due process.

**I. Non-Academic Policies**

#### a) Professional Attire.

The professional attire standards fall under the Honor Code for the College of Veterinary Medicine and are as follows:

Students shall maintain a neat, clean appearance, and dress in attire that is appropriate for the setting. While at clinical affiliates and during official college professional events, students must be dressed in professional attire. For men, this includes a dress shirt, tie, and dress slacks or neat-appearing khaki pants. Women should be similarly appropriately and conservatively attired such as in a blouse with skirt or dress pants, or in a dress. Sneakers, open-toe shoes of any kind, work boots or shoes that look like work boots, T-shirts, shorts, and jeans of any color are examples of what is not permitted. In the classroom, students should be dressed in clothes that are clean and neat and are not considered offensive or embarrassing to the faculty or students. Additional/specific dress code requirements may be outlined in individual course syllabi. Tattoos should be covered if that is the requirement of the clinical veterinary affiliates.

#### b) Teacher/Course Evaluations.

LIU-CVM utilizes evaluations to gather student opinions on courses and instructors. Students provide evaluations of their current classroom and experiential courses as well as instructors and preceptors involved in teaching.

All students are required to provide evaluations for instructors with more than three didactic lecture hours per semester. Course evaluations will open at least one week before final exams begin. The course evaluations will close after all finals have been completed but before grades are released.

Evaluation of Didactic Teaching. Each instructor involved in didactic teaching is evaluated by the students in the course if his or her involvement includes at least 3 contact hours.

#### c) Cell Phones and Cameras.

Students are not permitted to have on their person or to bring electronic devices of any type into an examination room during written or practical examinations except for their designated i-Pad. Devices include but are not limited to cell phones, Mp3 players, iPhones, smart phones, BlackBerrys, laptops, or any similar electronic devices. i-Pads are allowed for examinations that are given electronically through ExamSoft. If students are found to ignore this aspect of the honorcode, faculty can confiscate the device until a meeting can occur between the student and the Associate Dean for Academic Affairs.

Additionally, cameras and cell phones are not permitted in the necropsy room, and

photographs may not be taken of any animals in this area. Cell phones and pagers should be set to a non-audible mode during class and all meetings. Calls should not be answered until the class or meeting is over, except in extenuating circumstances. No electronics should be used during examinations or classroom instruction. Cell phones and pagers should be set to a non-audible mode during business hours while a student is on experiential education clerkships. Calls should not be allowed to disrupt any activity at the site, other than in extenuating circumstances. The preceptor has the final decision regarding cell phone and pager usage while at the site. Faculty may also have strict individual policies related to cell phones, pagers and other electronic devices outlined in their syllabi.

#### d) Social Media Guidelines.

Students are expected to maintain a professional standard of behavior when accessing the internet and on any website. Posting photographs of client animals is forbidden in all circumstances.

If email is the format of correspondence with faculty and staff, these should have a formal as opposed to casual tone. Please don't forget proper punctuation and grammar are expected.

#### e) Pet Policy

Long Island University employees, students, and visitors, are prohibited from having pets in University buildings, athletic facilities, outdoor events, and residence halls, unless otherwise permitted in this policy.

The following are instances where pets may be permitted on-campus:

- Service animals as defined by the American Disabilities Act (ADA)
- Emotional Support Animals, when approved by the Learning Center
- Animals residing in College of Veterinary Medicine student apartments or LIU employee apartments. (limit of one pet per individual with approval from Student Affairs)
- Fish kept in a tank less than 5 gallons in a residence hall.

If permitted by this policy, an LIU community member who owns or is responsible for an animal on campus is responsible to ensure the following:

- Animal must be under control, and leashed if applicable, and not cause disruption to academic or campus operations.
- Animal may not be left unattended in public areas.
- Any waste, feces, or damage caused by the animal must be cleaned up immediately, and reported if necessary.
- Animals must be up-to-date with required vaccinations, including rabies.

No Long Island University community member may bring wild or undomesticated animals onto Long Island University campuses. Feeding of wild or stray animals, is also prohibited on-campus, unless sanctioned by the University.

The University reserves the right to revoke on-campus animal privileges if it is deemed that there was a violation of this policy or that an animal may pose a risk to the campus community.

#### f) LIU-CVM Official Correspondence.

Every student is required to report his or her correct residential address to the LIU Post Office of Enrollment Services. This address must be the student's actual residing address while in attendance at LIU-CVM. Reporting the parent's address is not acceptable unless the student is currently in residence with the parent.

Address changes should be submitted to the Office of Enrollment Services within three days of a change of residence. Official correspondence from LIU-CVM that is intended for delivery by the United States Postal System by first class, third class or other classes of mail will be mailed to the address the student lists with the Office of Enrollment Services.

Official correspondence from the college is also regularly sent to students by electronic mail. Every student of LIU-CVM is considered to be on notice of the information contained in email messages sent by the college to the student's official email address. All students of LIU-CVM are assigned an official LIU email alias (firstname.lastname@my.liu.edu) that serves as the official LIU email address. Official email correspondence from LIU-CVM is sent to that address.

Students can check their email by logging into <https://my.liu.edu>. If you have any trouble accessing your MyLIU account, please check with the help desk at Browse at LIU Post in Hillwood Commons.

#### g) Food and Beverages Policy.

Members of LIU-CVM are expected to comply with the College policies (posted, contained in the course syllabus, or at the request of the faculty member) regarding food and drink in the classroom or clinical setting. Smoking is not permitted in any part of the LIU-CVM indoor facilities.

#### h) Legal Name Changes

Name change forms are available at this link [Request for Change of Bio-Demographic Data](#) and must be completed to make a name change with Long Island University. A copy is included in

the appendices.

#### i) Class Cancellation/Severe Weather Policy

Long Island University remains open except in the most severe weather conditions. If the university is closed, academic classes, laboratories, and examinations will be rescheduled as appropriate. If the university remains open, students are expected to attend scheduled academic classes but are advised to avoid undue risks in travel. Students are responsible for any academic work missed and are responsible for taking the initiative to complete such work. Alerts will be sent by e-mail and/or text message as soon as the decision is made with regard to inclement weather. All classes scheduled before the opening time and those that have less than 30 minutes remaining past that time are canceled. Classes scheduled for more than 30 minutes following the opening time will continue. For more information, click here to see the [university's weather policy](#) or sign up for LIU Emergency Alert (see more information below).

#### j) Public Safety Emergencies

516- 299-2222

Non-Emergencies: 516-299-2214 Email:

[post-PublicSafety@liu.edu](mailto:post-PublicSafety@liu.edu) Website:

[www.liu.edu/post/publicsafety](http://www.liu.edu/post/publicsafety)

The Department of Public Safety is committed to providing a safe and secure environment for students, faculty, staff and visitors at LIU Post in Brookville, NY. They provide safety and security services by foot, bicycle and vehicle patrol 24 hours a day, 365 days a year. Public Safety Officers at LIU Post are licensed by the State of New York and are trained, certified and registered pursuant to the New York State Security Guard Act of 1992.

The Public Safety Department administers a comprehensive public safety program, including traffic enforcement, crime prevention programs, fire prevention exercises, escort services, an emergency alert system, and a network of sirens and loudspeakers in the event of outdoor emergencies. The Department of Public Safety works closely with the Old Brookville and Old Westbury Police Departments, Roslyn Fire Department and the Nassau County Office of Emergency Management to ensure the safety of the campus community. In addition, the department models its security procedures by the guidelines of the United States Department of Homeland Security.

The department maintains and promotes respect for the individual rights and dignity of all persons and continually attempts to instill public confidence by maintaining a high degree of professionalism, dedication and expertise in the delivery of the service it provides.

## k) Religious Observance and Academic Calendar

The religious observance policy is available on the website at:

[Statement on Religious Diversity & the Academic Calendar](#)

In addition, the New York State Law on religious observance is stated below: Notification of Student Rights Under Section 224-a of New York State Education Law – Absence Due to Religious Observation.

Under § 224-a of the NYS Education Law: "Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity."

## J. LIU Post Campus Student Services

### a) Community Service and Interfaith Center.

Our students give back to the local and global communities through service organizations, charity events and social awareness initiatives throughout the year. The LIU Cares initiative connects our 20,000 students, 3,500 faculty and staff, and 200,000 alumni to the power of service through volunteerism and community engagement. Visit [www.liucares.org](http://www.liucares.org) to find out more. Students can support a cause that is important to them or create their own. Our students devoted more than 60,000 hours in community and donated over \$75,000.00 to service last year. For more information on service opportunities, contact [www.liucares.org](http://www.liucares.org) or the LIU Promise at 516-299-3737 or email [liupromise@liu.edu](mailto:liupromise@liu.edu) or [www.liu.edu/campuslife](http://www.liu.edu/campuslife).

The Interfaith Center celebrates the diversity of religious experience and faith traditions represented in the LIU Post community. At the Interfaith Center, individuals are encouraged to develop a deeper understanding of one's own traditions and to learn about, respect and appreciate the religious traditions of others.

## b) LIU Promise.

LIU Promise offers a variety of programs and services that enhance your experience at LIU Post. Whether you are looking for ways to make life-long friendships, explore professional and career interests, or enhance your leadership skills, we are certain there is a club, organization, group, or program for you!

LIU Promise, housed in Hillwood Commons, offers the following programs:

- Campus Concierge
- Campus Programming & Involvement
- Career Success
- Community Standards
- Commuter Life
- Greek Life
- International Student Programming
- Leadership Programs
- LIU Cares Service and Volunteer Programs
- Living on Campus/Residence Halls
- New Student Orientation
- Non-Discrimination and Advocacy Programs
- Post Pride & Traditions
- Student Organizations
- Study Abroad
- Transfer & Graduate Student Initiatives

Getting involved at LIU Post is easy and fun. With over 70 student organizations, and over 700 student events per year, LIU Promise has something for everyone. You can learn more about opportunities by participating in the Campus Involvement Fair each semester. If you do not find a student organization that fits your interest, starting a new one is easy.

To find out more about Campus Life, visit [www.liu.edu/post/campuslife](http://www.liu.edu/post/campuslife), call us at 516-299-3737, or email [liupromise@liu.edu](mailto:liupromise@liu.edu) or [www.liu.edu/post/promise](http://www.liu.edu/post/promise).

## c) Recreational Sports.

The Department of Recreational Sports serves as a vital and integral part of campus life at LIU Post. The department is committed to providing the finest programs, services, facilities and equipment to enrich the university learning experience and to foster a lifetime appreciation of and involvement in wellness and recreational sports and activities for our students, staff, faculty, and alumni as well as members of the local community. For more information visit [LIUAthletics.com](http://LIUAthletics.com).

#### d) Center for Healthy Living .

Wellness is essential to academic success. The Center for Healthy Living is open Monday through Friday from 9 a.m. to 5 p.m., and offers individual counseling for anxiety, depression, stress, self-esteem, nutrition, crisis management, LGBTQ support and advocacy, and adjustment to college life. The center also provides educational programming in alcohol and drug prevention and referrals for both on-campus and off-campus resources. The staff is dedicated to helping our students feel comfortable discussing personal issues and having a successful college experience.

##### **Center for Healthy Living**

720 Northern Blvd.  
Post Hall, South Entrance  
Brookville, NY 11548-1300  
Phone: 516-299-2345

##### **For 24 Emergency service**

Call 516-299-2222  
You can visit the website @  
[LIU Center for Healthy Living](https://www.liu.edu/center-for-healthy-living)

If you are physically injured or ill, LIU has contracted with Northwell Health to facilitate student appointments either in person or virtually at any of their urgent care facilities. You can receive priority scheduling by using the following link <https://www.gohealthuc.com/dte/northwell/liu>

#### e) Hillwood Commons

Hillwood Commons is the student and community hub of LIU Post. The Commons features multiple dining options, programming space, the Bethpage Federal Credit Union Bank, the LIU Post Bookstore, and various student run businesses. Hillwood is also home to LIU Promise, Conference Services, and the Dean of Students. Hillwood Commons provides LIU Post students, faculty, staff and guests with a comfortable and accessible gathering place for all types of social activity, both formal and informal. Hillwood Commons is adjacent to Tilles Center for the Performing Arts. Hillwood Commons is open seven days a week, from 6:00 a.m. to midnight.

If you have any questions, please contact the Campus Concierge at 516-299-2800.

#### f) Pratt Fitness and Recreation

The Pratt Fitness and Recreation Center provides LIU Post students with a modern fitness facility where they can exercise, play, compete or work out. From high-action basketball games to leisurely laps in an eight-lane swimming pool, the Pratt Fitness and Recreation Center is outfitted for a variety of recreational, intramural and competitive activities and sports. The center is home to an elevated running track, an 8-lane swimming pool, racquetball courts and a gymnasium that features basketball and volleyball courts with seating for 3,000.

The fitness area features free weights and state-of-the-art exercise equipment, including, treadmills, stationary bicycles and arc trainers. A multipurpose room houses classes in aerobics, dance and exercise.

The Pratt Fitness and Recreation Center is conveniently located in the athletics complex, next to the football field and field house. For more information, visit the website [Pratt Recreation Center](#).

#### g) Center Browse

Browse offers a selection of popular technology brands and products, and is an authorized Apple products retailer. Students will find all the tools they need to power their LIU Post experience, from tablets and notebooks to all-in-one desktop computers and gaming consoles, as well as accessories. Students will benefit from the IT help desk, which they can use as a resource for technological needs and questions. In addition, students working in the store gain expertise as they work alongside certified Apple service help desk technicians.

#### h) Bookstore.

The official bookstore for LIU Post is where you can buy and rent textbooks. The store carries LIU Post and Shark apparel. The LIU Post Bookstore carries gifts, accessories, supplies and electronics.

Textbook requirements can be viewed via the online ordering system. Students may choose to purchase their textbooks through this system or take the International Standard Book Number (ISBN) and purchase their books from a different vendor. Textbooks purchased through the LIU Post online bookstore are delivered to LIU Post's bookstore. Visit the bookstore at [www.liunet.bncollege.com](http://www.liunet.bncollege.com).

#### i) Information Technology.

Information Technology also provides oversight for university-wide information systems, compliance and security in accordance with policies set forth by University Counsel. Information Technology collaborates with Academic Affairs to implement a unified, comprehensive learning management system and online education initiatives. The Information Technology help desk can be reached at 516-299-3300, [it@liu.edu](mailto:it@liu.edu) or [www.it.liu.edu](http://www.it.liu.edu).

#### j) Office of Veteran & Military Affairs.

LIU Post has a proud and distinguished history of serving its nation's military veterans, veteran dependents, and active duty service members. A participant in the Veterans Administration Yellow Ribbon Program, LIU Post offers excellent educational opportunities to our nation's finest. Our supportive community of staff and faculty is dedicated to seeing you succeed in your education, your career and your life. To accomplish this mission, LIU

Post provides the resources you need to pursue your education while balancing the demands of life both inside and outside the classroom.

Our team of professionals is ready to help you learn more about admissions requirements, veterans' benefits and financial aid, academic and career advising, health and wellness counseling, disability support services, tutoring, and student activities. We're here to help you access these services and assist you every step of the way. For more information please contact our Veteran and Military Affairs Coordinator at [post-veterans@liu.edu](mailto:post-veterans@liu.edu) or visit [LIU Veteran Services](#).

#### k) Library.

Collectively, LIU Libraries share the thousands of online resources available through subscription, or other acquisition models. Remote access is provided to more than 300,000 online journals (including those in aggregate databases); 240 online databases; 180,000 electronic books, and 150,000 streaming media files. LIU Libraries currently provide access to a number of resources in support of veterinary medicine, and plans are in place to purchase additional resources. Specifically, a Spring 2017 examination of the LIU-Libraries' journal list indicated access is provided through subscription, or via aggregated full text databases to over 300 journals in zoology or veterinary medicine. Most veterinary textbooks are on reserve and can be accessed through the reserve desk.

A complete listing of all veterinary-related library resources can be found online through <https://liu.edu/vetmed/education/library>.

LIU Libraries subscribe to major electronic resources in the health sciences, including *CINAHL Complete*, and *Science Direct* (Elsevier). The LIU-Libraries subscribe to *MEDLINE* via EbscoHost and provide links to the open access version, *PubMed*. Connected to veterinary medicine business operations and entrepreneurship, LIU Libraries have access to business related databases, including Ebsco, *Business Source Complete* and *Proquest Health Management* – that together provide coverage for over 6,000 journals. These electronic resources are accessible via the LIU Post Library homepage at [www.liu.edu/post-library](http://www.liu.edu/post-library). The LIU Libraries share an online catalog (Millennium integrated library system) and maintain a discovery layer (Innovative's Encore) for simultaneous catalog searching, and a wide selection of databases. Collectively, LIU

Libraries house approximately 649,000 print books and more than 15,000 non-print media items. A Spring 2017 LIU Libraries' cataloged book collections (print and electronic) title count indicated there were 5,751 titles in zoology, animal agriculture, and aquaculture subject areas. Ebsco provides the LIU Libraries' primary subscription eBook platform.

Demand-driven acquisition programs established with *Proquest Ebook Central* and the *R2 Digital Library* provide additional title offerings. Library faculty respond to submitted purchase requests, and the library maintains an online form for users to make requests. Physical volumes placed on reserve are available at the circulation desk. Users can borrow

these reserve materials by showing a valid LIU ID. Scanned items may be stored and accessed using the electronic reserve system, a module within Millennium.

Students and faculty researchers are encouraged to archive their scholarly work in LIU's digital repository, Digital Commons @ LIU, an open-access resource, where researchers world-wide can discover works by LIU constituents. Digital Commons can serve as a venue for archiving grant-sponsored research with data-sharing requirements.

The Library offers information literacy classes and curriculum-integrated instruction. Library faculty and staff are available to help faculty and students with reference questions and research strategies.

#### **l) MyLIU.**

MyLIU is the university's portal, which provides students with convenient access to information about their records. By logging onto <https://my.liu.edu>, students may view the schedule of classes, register for courses, obtain their final course grades, and request transcripts. They may also view financial aid awards, billing information, make online payments, accept and decline Federal Loans and Federal College Work Study, and make an appointment to see counselors.

#### **m) Employment.**

Occasionally, research faculty require summer, holiday period, and/or semester student assistance. Hiring is performed by the faculty or heads of laboratories. It is suggested that DVM students not work more than 10–15 hours per week while classes are in session.

#### **n) Parking Regulations.**

Veterinary students operating automobiles, motorcycles, and mopeds on campus are subject to university regulations. Parking permits are available at Public Safety. If a parking citation is incurred, it is in the best interest of the student to respond immediately; procrastination will result in penalties for tardy payment, and problems with grade reports and future registration. All parking areas are under university regulations. For more information, visit: [Vehicle Rules & Regulations](#).

#### **o) Financial Aid.**

Long Island University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student's demonstrated need. Renewal of assistance depends on annual re-evaluation of a student's need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. In addition, students must meet the published filing deadlines. Detailed information on financial aid is forwarded with the admission application and is also available on the Enrollment Services Office website at [www.liu.edu/enrollment-services](http://www.liu.edu/enrollment-services). Additionally, more detail is available in the Graduate Bulletin.

It is important to also be familiar with the many loan repayment programs that are available to veterinarians and be prepared to meet the requirements prior to graduation. More information is available at: [SAVMA Student Financial Resources](#)

**p) Accommodations for Disabilities.**

The LIU Office of Disability Support Services ([www.liu.edu/post/dss](http://www.liu.edu/post/dss)) provides and assists all students with documented disabilities with appropriate accommodations. The Office of Disability Support Services (DSS) is the designated office that obtains and files disability-related documents, certifies eligibility for services, determines reasonable accommodations, and develops plans for the provision of such accommodations. It is the student's responsibility to request in advance any individual assistance. Students must contact DSS for testing and documentation, which must be forwarded to the Office of the Associate Dean for Academic Affairs and the course coordinator at the beginning of the course. DSS documentation must be renewed each semester.

For those with support animal needs, the policy is listed here:

[Service & Support Animal Policy](#)

**q) Health Insurance.**

All veterinary students are required to have major medical health insurance.

Long Island University has partnered with Gallagher Student Health & Special Risk to develop a cost-effective Student Health Insurance Plan that provides our students and families with robust medical coverage at school, back home, and while traveling or studying abroad. The plan is fully compliant with Federal Health Care Reform and offers students access to a network of doctors, hospitals, and pharmacies throughout the country. All international students, clinical students, residential students, LIU Global students and intercollegiate athletes are automatically enrolled in the Plan but can waive participation online at [www.gallagherstudent.com/liu](http://www.gallagherstudent.com/liu) if they have comparable coverage under a family plan or other policy. Students who enter during the spring and summer terms can also participate in the plan with shorter coverage period, reduced rates, and specific enrollment/waiver deadlines.

Beginning on July 1st, students can go to their MyLIU account and click on the "Student Health Insurance" link from the Student Center Home page to enroll in the Plan, print ID cards, check claims, or waive coverage. Coverage begins on August 15th, which represents the start of the plan year, and extends through August 14th. *Remember that if you have been automatically enrolled in the plan and wish to waive coverage, you must go online and receive confirmation by the waiver deadlines listed below.* If you require additional assistance, please call the Office of Student Financial Services at 516-299-2553.

**Enrollment Waiver Periods:**

Annual Plan: July 1- September 30

Spring Plan: January 1- February 15

Annual Rate

Mandatory and Compulsory/Hard Waiver Students \$4,100.00\* (\*2023 2024 rate)

**NOTES:**

- New students who enter during the spring or summer terms will participate in the Plan with prorated coverage periods and rates.
- Please note that the rates listed above are subject to change based on claims paid in the current year.

**r) Accident Coverage**

Students are not covered by LIU for accidents incurred on university property or in association with their education. For protection, students must carry their own accident insurance. Any accident occurring while the student is participating in related educational activities must be reported to the Associate Dean for Academic Affairs.

**s) Copying/Printing Resources.**

Printing can be done through a student account that is allocated by Student Graduate Association. Copying and printing may be done at the library utilizing a LIU ID card.

**t) Locker Rules and Regulations.**

Lockers are intended primarily as a convenience for the user for the temporary storage of textbooks, references, articles of outer clothing such as coats and laboratory jackets, personal laboratory equipment and other such items as may be necessary in the normal day-to-day conduct of the responsibilities of the student. Locker access is available only during the normal operational hours of the building in which it is housed.

Lockers are supplied as is. Students are responsible for any damages to the lockers. Please report any damage to the Office of the Assistant Dean for Student Affairs. Students must supply their own padlock.

The College of Veterinary Medicine and Long Island University assume no liability for theft, loss and/or damage to property or injury to persons that results from the use of lockers. Individuals must take full responsibility for the items stored in lockers. Students are advised not to store valuable and irreplaceable property in lockers. Any loss or damage should be reported to the Office of the Assistant Dean for Student Affairs.

## **K. Post Campus General Information**

### **a) University Non-Discriminatory Statement.**

Long Island University does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Jean Anne Smith, LIU Post Deputy Title IX Coordinator  
(JeanAnne.Smith@liu.edu)

Long Island University  
700 Northern Boulevard Brookville,  
New York 11548  
Ronald.Edwards@liu.edu  
Phone: 516-299-4236

For further information on notice of nondiscrimination, visit:

[LIU Non-Discrimination Policy](#)

### **b) University Drug and Alcohol Policy.**

The campus recognizes that students are adults and expects them to obey the law and Campus regulations. All students must take personal responsibility for their own actions and behavior. Only those of legal drinking age (21 years of age or older) may be permitted to possess or drink alcoholic beverages on campus.

The campus supports federal state and local laws regarding illegal drugs, narcotics and other controlled substances. Possession or sale of such drugs is a violation of applicable laws and campus policy.

### **c) Post Campus Smoke-Free Environment.**

Members of LIU-CVM are expected to comply with the College policies regarding food and drink in the classroom or clinical setting. Smoking is not permitted in any part of the LIU-CVM indoor facilities.

### **d) University Immunization Requirements.**

Rabies Vaccine: In accordance with CDC recommendations, all students enrolled in the College of Veterinary Medicine are required to provide the university with certified proof of rabies pre-exposure prophylaxis vaccination and proof of continued compliance during their enrollment at the University.

Measles, Mumps, and Rubella (MMR): In accordance with the New York State Health Law 2165, all students born on or after January 1, 1957 and enrolled for at least six (6) credits are required to provide Long Island University with certified proof of vaccination from a health care provider.

*Meningococcal Disease (Meningitis)*: In accordance with New York State Public Health Law 2167 all students enrolled for at least six (6) credits or more are required to provide the University with certified proof of vaccination within the past 10 years from a health care provider.

For further information on immunizations and the possibility of waivers, review the [LIU Student Immunization Policy](#)

e) [Anti-harassment Policy](#).

Long Island University is committed to creating and maintaining an educational environment free from all forms of sexual misconduct. The broad term “sexual misconduct” includes, but is not limited to, acts of sexual harassment, domestic violence, dating violence, sexual assault, and stalking. Such behaviors are illegal, against University policy, and strictly prohibited. This policy is incorporated into the Student Code of Conduct. This policy covers all members of the University community – students, faculty and staff – as well as those who interact with members of the University community such as vendors or visitors. The University encourages everyone to report all incidents of discrimination or harassment, regardless of who the offender may be.

Students can click on this link for the full sexual violence and harassment policy:

[Sexual Misconduct Policy](#)

f) CVM ACADEMIC CALENDAR 2024-2025

**Fall 2024**

Classes Begin	August 26
Labor Day – No Classes/University Holiday	September 2
Columbus Day – <u>Classes in Session</u>	October 9
Election Day – <u>Classes in Session</u>	November 7
Thanksgiving Recess – No Classes/University Holiday	November 27-December 1
Last Day of Regular Classes	December 4
Final Examinations	December 5-13
Grades Due	December 15

**Spring 2025**

Classes Begin	January 13
MLK Day – No Classes	January 20
Presidents Day – No Classes	February 17
Spring Recess – No Classes	March 10-14
Classes Resume	March 17
SAVMA Symposium	March 21-23
Last Day of Regular Classes	April 23
Final Examinations	April 24 – May 2
Grades Due	May 4

## **Appendices and Forms**

### **Pertinent Veterinary Student Web Pages**

**Center for Healthy Living, Medical Services, & Counseling Center**

[Center for Healthy Living](#)

**B. Davis Schwartz Memorial Library**

[LIU Post Library](#)

**Office of Information Technology**

<https://it.liu.edu/>

**Disability Support Services (DSS)**

<http://www.liu.edu/post/dss>

**Housing**

<http://www.liu.edu/post/reslife>

**Parking on Campus**

[Parking on Campus](#)

**Public Safety at Post**

[Department of Public Safety](#)

**Directions to the CVM at LIU Post**

[Directions](#)

## **Terms and Abbreviations**

**ACVIM** = American College of Veterinary Internal Medicine

**ASC** = Academic Standing Committee

**AVMA COE** = American Veterinary Medical Association Council on Education

**CC** = Curriculum Committee

**DSS** = Office of Disability Support Services

**FAFSA** = Free Application for Financial Aid

**GPA** = Grade Point Average

**LIU** = Long Island University

**LIU-CVM** = Long Island University College of Veterinary Medicine

**NAVLE** = North American Veterinary Licensing Examination

**SAP** = Satisfactory Academic Progress

**VEA** = Veterinary Education Assessment

## **Veterinarians Oath**

“Being admitted to the profession of veterinary medicine, I solemnly swear to use my scientific knowledge and skills for the benefit of society through the protection of animal health and welfare, the prevention and relief of animal suffering, the conservation of animal resources, the promotion of public health, and the advancement of medical knowledge. I will practice my profession conscientiously, with dignity, and in keeping with the principles of veterinary medical ethics. I accept as a lifelong obligation the continual improvement of my professional knowledge and competence.

## Veterinarians Ethics

### Summarized from the American Veterinary Medical Association

#### (AVMA) Principles of Ethics Document

Veterinarians are members of a scholarly profession who have earned academic degrees from comprehensive universities or similar educational institutions. Veterinarians practice veterinary medicine in a variety of situations and circumstances. Exemplary professional conduct upholds the dignity of the veterinary profession. All veterinarians are expected to adhere to a progressive code of ethical conduct known as the Principles of Veterinary Medical Ethics (PVME). The PVME comprises the following Principles, the Supporting Annotations, and Useful Terms.

The AVMA Judicial Council is charged to advise on all questions relating to veterinary medical ethics and to review the Principles periodically to ensure that they remain current and appropriate.

#### Principles

**A veterinarian shall be influenced only by the welfare of the patient, the needs of the client, the safety of the public, and the need to uphold the public trust vested in the veterinary profession, and shall avoid conflicts of interest or the appearance thereof.**

**A veterinarian shall provide competent veterinary medical clinical care under the terms of a veterinarian-client-patient relationship (VCPR), with compassion and respect for animal welfare and human health.**

**A veterinarian shall uphold the standards of professionalism, be honest in all professional interactions, and report veterinarians who are deficient in character or competence to the appropriate entities.**

**A veterinarian shall respect the law and also recognize a responsibility to seek changes to laws and regulations which are contrary to the best interests of the patient and public health.**

**A veterinarian shall respect the rights of clients, colleagues, and other health professionals, and shall safeguard medical information within the confines of the law.**

**A veterinarian shall continue to study, apply, and advance scientific knowledge, maintain a commitment to veterinary medical education, make relevant information available to clients, colleagues, the public, and obtain consultation or referral when indicated.**

**A veterinarian shall, in the provision of appropriate patient care, except in emergencies, be free to choose whom to serve, with whom to associate, and the environment in which to provide veterinary medical care.**

**A veterinarian shall recognize a responsibility to participate in activities contributing to the improvement of the community and the betterment of public health.**

**A veterinarian should view, evaluate, and treat all persons in any professional activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.**

FERPA Consent to Release Student Information Relating to Classroom Recordings and Media Release

STUDENT INFORMATION ID: \_\_\_\_\_  
Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
Email: \_\_\_\_\_  
Phone: \_\_\_\_\_

CONSENT TO RELEASE INFORMATION

I understand that class sessions and tutorials may be audio and/or video recorded. I have no objection to Long Island University College of Veterinary Medicine using my voice or likeness for educational purposes, and I hereby permit the Long Island University College of Veterinary Medicine to release the education records that consists of recordings of my voice or likeness as I participate in the class or workshop (such as when I am making presentations or asking questions in the class or workshop) and/or depictions in the recordings of presentation slides or other materials I have created for the class or workshop. This information may be released and viewed by third-parties. I am allowing this release of my education records for educational purposes and to further the education of other students.

I also grant Long Island University College of Veterinary Medicine the irrevocable, royalty- free right (i) to use photographic, video or audio recordings or images of me and my materials, and (ii) to make such recordings or images available in LIU's educational materials. I understand that LIU will hold the copyright in any such recordings or photographs.

There is no time limit on the validity of this consent and release. I understand my agreement is voluntary and is not a condition or requirement of my participation in the class or my attendance at the Long Island University College of Veterinary medicine.

Yes, I agree to the above terms.

No, I do not agree to the above terms.

Student Signature: \_\_\_\_\_

Submission Date: \_\_\_\_\_

After completing and signing this form, please submit it to the  
Office of Associate Dean for Academic Affairs.

LONG ISLAND UNIVERSITY

## **The LIU-CVM Honor Code** **Pledge**

An essential feature of Long Island University CVM is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I, \_\_\_\_\_ pledge that I will neither

(Print Name)

knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.

Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

LONG ISLAND UNIVERSITY

## The LIU-CVM Technical Standards

As a student of Long Island University, and the College of Veterinary Medicine,

I, \_\_\_\_\_ acknowledge that I have received, have read and (Print  
Name)

understand that my admission to and continuation in the Doctor of Veterinary Medicine program is based on meeting the minimum technical standards.

Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_