



## China Center

### Spring 2020 Semester Course Listing & Descriptions

- Register for courses through the MY LIU portal: <https://my.liu.edu>.
- Students are charged a flat tuition rate for 12-18 credits. If students register for 19 credits and up, they will be charged an additional per credit rate. Students interested in registering for 19 or more credits must get permission from the Center Director and Dean.
- Students will have the opportunity to drop and add courses during the program change period in consultation with their advisor. The deadline is posted on the academic calendar: <http://liu.edu/Global/Global-Life>.
- Students who are pursuing minors should consider the minor-related courses indicated below in their academic planning/registration. The minor course requirements can be found at <http://liu.edu/Global/Academics/Global-Studies-Degree-Program>.
- Call or email Carlett Thomas, Director of Student Affairs & Administrative Services, with any questions or concerns at [carlett.thomas@liu.edu](mailto:carlett.thomas@liu.edu) or 516-299-3401.

#### **Required Courses**

GCHI 317 Topics in Chinese Society and Change (3 units)

*Field Experience: Hong Kong & Taiwan*

Albanese, Dale

Hu, Difei

Moran, Sarah

GCHI 323 Intensive Mandarin Chinese: Spring Semester (6 units)

Hu, Difei

Moran, Sarah

GCHI 330 Ethnic Minority Studies (3 units)

*Field Experience: Yunnan Trip*

Liu, Wei

Hu, Difei

Moran, Sarah

GNYC 340 Junior Research Seminar (3 units)

*GNYC 340 is only required for LIU Global Students. Check with Carlett Thomas before enrolling for the course.*

Biermann, Soenke

Hu, Difei

Moran, Sarah

## **Elective Courses**

GCHI 326 Measuring Social Impact and Performance for Innovators and Entrepreneurs  
(3 units)

***Minor: Entrepreneurship***

Hu, Difei

Moran, Sarah

GCHI 361 Chinese Martial Arts (1 unit)

***Minor: Entrepreneurship***

Hu, Difei

Moran, Sarah

## **Special Topic Electives**

**GNYC 404 - 407 requires Center Director's approval.**

**Minor-related courses must be taken for a minimum of 3 units.**

GNYC 404 Special Topics in Global Studies (1-6 units)

Moran, Sarah

Sparks, Robert

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

GNYC 405 Special Topics in International Relations (1-6 units)

***Minor: International Relations***

Moran, Sarah

Sparks, Robert

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

GNYC 406 Special Topics in Arts and Communications (1-6 units)

***Minor: Arts and Communications***

Moran, Sarah

Sparks, Robert

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

GNYC 407 Special Topics in Entrepreneurship (1-6 units)

***Minor: Entrepreneurship***

Moran, Sarah

Sparks, Robert

Hu, Difei

Biermann, Soenke

Lieu, Jocelyn

GNYC 408 Studies in World Languages (2 or 3 units)  
Moran, Sarah  
Sparks, Robert  
Hu, Difei  
Biermann, Soenke  
Lieu, Jocelyn

## **Course Descriptions**

### **GCHI 317 Topics in Chinese Society and Change (3 units)**

This course will survey social and cultural changes in the past 40 years. The students will be challenged to understand what happened in the period of the Cultural Revolution and those during the post-Mao era by focusing on gender issues and family structure. Students are expected to explore the meaning and the significance of these changes within the structure of the traditional Chinese culture and from the perspective of encountering the culture from abroad.

### **GCHI 323 Intensive Mandarin Chinese: Spring Semester (6 units)**

This course is a continuation of GCHI 322. Students continue comprehensive study of spoken and written Chinese. The goal of this class is to provide students with the listening skills and speaking fluency necessary to communicate with Chinese peers, faculty and the surrounding community generally as well as a level of character recognition that provides the basis for students to navigate maps, street signs, markets and travel with confidence independently in China. For students with beginning Chinese, or for those who are already proficient, various levels are possible from which the course could begin.

### **GCHI 326 Measuring Social Impact and Performance for Innovators and Entrepreneurs (3 units)**

#### ***Minor: Entrepreneurship***

Impact assessment plays a key role in understanding and demonstrating the success of entrepreneurial initiatives designed to produce positive social change. A successful enterprise must generate positive social and environmental impact, as well as generate a financial return. This course will introduce students to the main concepts of social impact and sustainable business success. They will learn to design indicators and collect data that will enable them to evaluate entrepreneurial impact on the value chain. They will also learn to use data to support the decision-making process in a way that positively impacts the enterprises social and economic performance. Students will engage with local entrepreneurs to explore the challenges and successes of applying these concepts in actual entrepreneurial contexts.

### **GCHI 330 Ethnic Minority Studies (3 units)**

This course will introduce students to the 55 official minority nationalities of China and their integration and development in the last fifty years, which includes the colonial and assimilative pressure applied by the Han majority. The focus will be on issues such as education, tourism, and government policies that cause the 'loss' of traditional minority cultures while also providing greater avenues for the promotion of local ethnic culture through economic development and connections with the outside world.

### **GCHI 361 Chinese Martial Arts (1 unit)**

This course will introduce students to the traditional Chinese longevity exercise of Yang style *taijiquan*, soft-style Chinese martial arts. While the content of the course will be determined to some extent by an assessment of the students' abilities and interests, in general, during the Fall-semester students will be taught the long form with 42 movements. Spring semester students, again, in accordance with student abilities and interests, will learn the short form with 24 movements, which is the Chinese national standard form first promulgated in 1956 by the National Physical Culture and Sports Commission of the People's Republic of China in Beijing. These forms are based on the longer 108 movements of the Yang family style taught by Yang Luchan (1799-1872) to the Imperial Guards of the Manchu Court during the Qing dynasty. Taiji is a Daoist cosmological term that means "supreme ultimate" and Quan means "fist." The actual number of movements taught to a specific student will be determined by the progress made through the semester. In addition, in both semesters, the specific style will be determined by the instructor's assessment of the students' abilities as well as consultation with the students about their own goals and interests.

### **GNYC 340 Junior Research Seminar (3 Units)**

The Junior Research Seminar prepares students for an in-depth localized exploration of a significant global issue of their choice during their senior International Research and Internship Semester. Working closely with their instructor and peers, students will conduct a comprehensive review of the relevant literature on their global issue and carefully design their own field research proposal, taking into account key elements of research methodology, design and ethics. In addition, students will also survey international organizations working on the global issue of their choice and begin applying for internships at some of these organizations. In the process of developing these applications, students will receive both group and individual instruction on professional resume and cover letter writing as well as interviewing skills.

### **GNYC 404 Special Topics in Global Studies (1-6 units)**

*(Requires Center Director's approval)*

This course is an opportunity for students to explore specific topics in global studies relevant to students' senior research through specialized instruction delivered by an institutional partner or a faculty member. The instructional medium, syllabus design, assignments, and assessments are approved by the Center Director and the Dean.

### **GNYC 405 Special Topics in International Relations (1-6 units)**

*Minor: International Relations (with Center Director's approval)*

This course is an opportunity for students to explore specific topics in International Relations. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director and the Dean.

**GNYC 406 Special Topics in Arts and Communications (1-6 units)**

*Minor: Arts and Communications (Requires Center Director's approval)*

This course is an opportunity for students to explore specific topics in Arts and Communications. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director and the Dean.

**GNYC 407 Special Topics in Entrepreneurship (1-6 units)**

*Minor: Entrepreneurship (Requires Center Director's approval)*

This course is an opportunity for students to explore specific topics in entrepreneurship. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director and the Dean.

**GNYC 408 Studies in World Languages (2 or 3 units)**

This course facilitates the study of languages specifically relevant to the site of the IRIS fieldwork. The syllabus and course requirements are designed in collaboration with an institutional partner or a faculty member and approved by the Center Director and the Dean.