TEACHER RECOMMENDATION FOR THE LONG ISLAND UNIVERSITY CENTER FOR GIFTED YOUTH

FORM 3

RETURN TO:

Long Island University
Center for Gifted Youth
School of Education & Information Sciences,
LIU Post
720 Northern Boulevard
Brookville, New York 11548-1300

Both sides of this form are to be completed by a **recent teacher** or **guidance counselor** who knows the candidate well. Please return directly to the Center in a stamped envelope provided by the parent.

(PLEASE PRINT)

Candidate's Name_____
_____ _____
(Last) (First) (Middle)

Candidate's Address_____
_____ _____

Candidate's Phone
Number_____

Please rate the candidate in the categories listed below.
Categories that are rated "deficient" by the teacher should be accompanied by a brief explanation on the reverse side of this page.

	Outstanding	High	Average	Below Average	Deficient
1. Prefers complex ideas	_____	_____	_____	_____	_____
2. Asks penetrating questions	_____	_____	_____	_____	_____
3. Vocabulary	_____	_____	_____	_____	_____
4. Originality	_____	_____	_____	_____	_____
5. Curiosity	_____	_____	_____	_____	_____
6. Motivation to learn	_____	_____	_____	_____	_____
7. Initiative	_____	_____	_____	_____	_____
8. Commitment to excellence	_____	_____	_____	_____	_____
9. Enthusiasm	_____	_____	_____	_____	_____
10. Sense of humor	_____	_____	_____	_____	_____
11. Attention span	_____	_____	_____	_____	_____
12. Perseverance & industry	_____	_____	_____	_____	_____
13. Emotional stability	_____	_____	_____	_____	_____
14. Social maturity	_____	_____	_____	_____	_____
15. Frustration tolerance	_____	_____	_____	_____	_____

This is a program for gifted children with noticeable academic and intellectual promise. While guidelines are not fixed, gifted children are usually identified by high scores on standardized I.Q. tests, strong personal interests and superior school performance. Students accepted into the program in past semesters have usually shared most or all of the following characteristics: **scores of 130 or more on I.Q. tests**, **high scores on achievement tests, and exceptional school performance** (e.g., pupils in grades 4 and higher are generally working a minimum of two years above grade level).

For all applicants, we require a brief narrative emphasizing the child's social and emotional maturity, as well as an indication of the child's math and reading levels.

As we do not wish to place a child in a group in which she/he cannot cope, we welcome your comments.

Reading Level:

_____
_____
_____

Math Level:

_____
_____
_____

Social and Emotional Maturity:

_____
_____
_____
_____
_____
_____

Additional Comments:

_____
_____
_____
_____
_____
_____
_____
_____

Candidate was in my class in _____grade. During the 20__- 20__ School Year

Date_____ Signature_____

School Address_____

_____

School Telephone Number _____